

PE and Sports Premium Strategy and Impact Review: 23/24

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • 99% of pupils taking part in PE lessons with the others being due to injuries. • Various sporting successes, awards, and trophies. • Improved assessment tracker which has been completed on a termly basis with an overall end of year grade. • Increased offer of after school clubs from an average of 8 clubs a week to more than 10 on average. 	<ul style="list-style-type: none"> • Increased intra-school participation opportunities -incl. competitions. • Aim to improve children's leadership and teamwork skills. • Improve opportunities for pupils to access new sports. • Improve the opportunities for pupils to get involved in sport outside of school. • Increase the percentage of pupils swimming competently. • Being Active 60 minutes of the day everyday • Increased participation for extra-curricular activities

Meeting national curriculum requirements for swimming and water safety	% of cohort achieving
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	22%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	22%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	7%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Academic Year: 2023/2024	Total fund allocated: £19410	Date Updated: 19.7.25		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity				Percentage of total allocation: 40% £7,700
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children to take part in Active lessons	All classes to be work towards being active 60 minutes every day. RA to send out a list of different activities that can take place in between lessons etc. RA to purchase Active Teach as a subscription to increase teachers' confidence in teaching actively.	£800	Due to capacity this was not actioned.	To be implemented next year.
Purchase of Gym equipment to be installed on to the playground.	New playtime equipment to ensure students can actively play daily.	£1000	Large equipment purchased for all playgrounds. Behaviour incidents down. All children engaged.	To purchase gym equipment for children to use on the playground during break and lunchtime.
Play Leaders to be trained internally to ensure that pupils are actively playing.	Students to be trained in different year groups to ensure that they can include all students in playing different games.	£0	The impact was evidenced in less behavioural issues as well as us working towards being active for 60 minutes per day.	Staff members to be trained on different ways to get children enjoying their lunch time through play.
Engage pupils with high quality Extra-curricular activities for at least 4 hour per week.	Sports coaches to deliver Extra-curricular activities to pupils for at least 8 hours per week.	£5200	Increase percentage of pupils partaking in extra-curricular activities and PE. Up by 24% year on year. 20% of the children attending clubs were PP.	To continue to increase participation levels in Extra-curricular lessons. Asking children what after school clubs they would like to see etc.
Pupils in Year 3/4/5/6 to attend Swimming lessons with qualified instructors	Pupils to attend the local sports centre swimming pool to increase their ability to swim efficiently.	£700 top up for those that don't pay.	Increased proficiency of pupils that can swim. Only 5% of pupils were able to swim at the start of the lessons compared to 22% of them being able to swim at the end.	Increased number of pupils being able to swim confidently. Including trying to offer more opportunities for children to swim and be confident in the water

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 46% £8,920
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Quality first teaching – The hiring of PE coaches develop the skills of teachers and support staff so we can build a sustainable, high quality, PE teaching offer.	Hiring of 2 qualified coaches who teach / team teach all PE lessons ensure that lessons are taught consistently to a high standard.	£5000	Particular focus of the curriculum this year was athletics. Staff voice states a growth in confidence and knowledge.	To deliver CPD sessions to staff. Targeted CPD to be agreed with PE Lead and Coaches.
Continued membership with Take Pride	PE lead to arrange and ensure that we are participating in competitions across the year.	£500	7 competitions were entered for with local schools. KS2 focussed. Range of sports, including cricket, gold and dodgeball.	Next step is to set up an inter school competition. KS1 and 2.
Offering an inclusive curriculum aimed at engaging and promoting participation, education and enjoyment.	Equipment to be brought to ensure that we have all of the required equipment for lessons and competitions.	£2900	We purchased basketball nets, new dodgeball, Rounders and cricket equipment. As well as restocking on other equipment.	Continue to increase participation levels in all sports and those taking part in competitions. The different sport competitions to be driven by Pupil Voice.
Increased opportunity of different sports to allow our school to offer unique and unusual options for our pupils to thrive on.	Get Set 4 PE lesson plans are adapted to offer an inclusive curriculum that all pupils can access.	£520	We took part in Golf, Boccia, and a Paralympic style sports competition. In total about 10% of pupils took part in these sports.	Increased offer of different sports as extra-curricular activities.
	Speaking to different sports organizations that are not currently offered to discuss having them in to teach a range of different after school activities.	£0	Pupils offered a chance to participate in a range of different sports that they would not usually get the opportunity to do such as rounders and dodgeball.	
Increased social media presence of the different sports that are taking place as well as competitions that the pupils are taking part in.	Taking of pictures and sending out more information about PE and Sport within the school.	£0	Increased understanding of what Sport and PE can offer.	Arrange for different items to be sent out to parents around PE, Healthy eating and Mental Health.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0.6.% £100
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Regular CPD sessions using Get Set 4 PE and the coaches to deliver different activities to the rest of the staff.	<p>Pe Lead and coaches to run Staff CPD sessions in different sports allowing teachers and TA's the chance to gain experience and knowledge in teaching different sports.</p> <p>Teachers to attend CPD's for teaching sport with outside agency Take Pride/ similar company coming into school to offer CPD for all staff.</p> <p>PE Lead to attend CPD with other PE Leaders across Gravesham and Kent – Zoom calls and Kent County Show Ground, Detling.</p>	<p>£0</p> <p>£100</p>	<p>Teachers and TA's have become more confident and proficient in supporting the coaching staff deliver PE sessions, as identified in teacher voice. £1000 spent on cover to facilitate CPD</p> <p>Due to other priorities around CPD, this wasn't offered to the staff.</p> <p>Meetings attended which will help to promote different schemes which are being run in Kent at different schools in the area.</p>	<p>Complete a Skills Audit for 2024/25 to help shape the CPD schedule.</p> <p>To offer this package staff in 2024/25</p> <p>To continue to gain and share ideas of good practice.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				0.6% £100
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Expose pupils to a broad range of different sports and activities to deepen the curriculum.	Purchasing of Get Set 4 PE – giving a range of good quality lesson plans, assessment resources and ideas for coaches/teachers to use.	See Get Set 4 PE cost.	Pupil Voice evidences a greater level of enjoyment of PE lessons, Year on Year. Teacher voice also indicates that staff find this scheme user friendly and impactful. Therefore, there has been improved quality of teaching PE across all year groups.	To continue to develop pupils understanding of all sports as well as looking to introduce new sports each year, such as rock climbing.

Offer extra-curricular clubs to further introduce children to sports and activities they may not have experienced.	Speaking to different sports that are not currently offered to discuss having them in to teach a range of different after school activities.	Top up cost £100	Providers of various clubs have been brought in, for example, Dance and Scooter Club (both of which are fully booked every week).	Continue working with these providers and seek more.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 13% £2590
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Membership of take pride	Complete Membership form and arrange a meeting to set up a bespoke package.	£0	An increase in pupils that did enter competitions from 10% of school population to 22% year on year.	A range of pupils with mixed abilities, confidently taking part in competitions.
Membership of Kent Schools Football Association	Complete membership form and signing up to different competitions.	£90	Entering of Football competitions allowing the pupils the opportunity to play in 6 competitive but friendly competitions. 15 girls took part in competitions over the course of the year and 12 Pupil Premium Boys.	Increase the number of girls and PP participants through setting up friendlies with other schools over the 2024-25 year.
Arrangement of Team sports days throughout the year.	Pupils to participate in sports day as well as termly competitions in team events against the other class.	See equipment Cost.	This wasn't put into place for sports day.	Facilitate this addition to sports day.
Leasing of a Minibus.	Arrange to lease a school minibus.	£2500	The minibus was used to enable the school to compete in 20 competitions	Ensure SLT continue to support the use of the minibus.