



PE and Sports Premium Strategy and Impact 22/23

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none">• 99% of pupils taking part in PE lessons with the others being due to injuries.• Various sporting successes, awards, and trophies.• Improved assessment tracker which has been completed on a termly basis with an overall end of year grade.• Increased offer of after school clubs from an average of 8 clubs a week to more than 10 on average.	<ul style="list-style-type: none">• Increased intra-school participation opportunities -incl. competitions.• Aim to improve children's leadership and teamwork skills.• Improve opportunities for pupils to access new sports.• Improve the opportunities for pupils to get involved in sport outside of school.• Increase the percentage of pupils swimming competently.• Being Active 60 minutes of the day everyday• Increased participation for extra-curricular activities

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	20%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	20%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	17%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2022/2023		Total fund allocated: £19410		Date Updated: 14/09/2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity				Percentage of total allocation:	
				65.4% £12700	
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To increase the amount of Physical education on the timetable by an extra 15 minutes every day.	All classes to be working towards being active 60 minutes of the day everyday. RA to send out a list of different activities that can take place in between lessons etc.	£0	Pupils partaking in 60 minutes physical activity every day.	Building up pupil's fitness levels. Slowly moving on to jogging rather than walking around the playground.	
Purchase of new playtime and lunchtime equipment.	New playtime equipment to ensure students can actively play daily.	£6000	Ensuring that the equipment and lunch time bags have got plenty of different activities for the pupils to enjoy. Purchase of 4 active boards to engage the children.	To purchase gym equipment for children to use on the playground during break and lunchtime. To set up competitions for children to compete using Active Boards.	
Play Leaders to be trained internally to ensure that pupils are actively playing.	Students to be trained in different year groups to ensure that they can include all students in playing different games.	£0	The impact was evidenced in less behavioural issues as well as us working towards being active for 60 minutes per day.	Staff members to be trained on different ways to get children enjoying their lunch time through play.	
Engage pupils with high quality Extra-curricular activities for at least 4 hour per week.	Sports coaches to deliver Extra-curricular activities to pupils for at least 4 hour.	£6000	Increase percentage of pupils partaking in extra-curricular activities and PE. On average clubs had an average of 12% of children in each club compared to an average of 18% of children attending at the end of the year. 20% of the children attending clubs were PP.	To continue to increase participation levels in Extra-curricular lessons. Asking children what after school clubs they would like to see etc.	

Pupils in Year 3/4/5/6 to attend Swimming lessons with qualified instructors	Pupils to attend the local sports centre swimming pool to increase their ability to swim efficiently	£700	Increased proficiency of pupils that can swim. Only 5% of pupils were able to swim at the start of the lessons compared to 20% of them being able to swim at the end.	Increased number of pupils being able to swim confidently. Including trying to offer more opportunities for children to swim and be confident in the water
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 20.2% £3920
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Quality first teaching – The hiring of PE coaches develop the skills of teachers and support staff so we can build a sustainable, high quality, PE teaching offer.	Hiring of 2 qualified coaches who teach / team teach all PE lessons ensure that lessons are taught consistently to a high standard.	£0.	Particular focus of the curriculum this year was Dance where a lot of children feel uncomfortable in taking part.	To deliver CPD sessions to staff. Targeted CPD to be agreed with PE Lead and Coaches.
Continued membership with Take Pride	PE lead to arrange and ensure that we are participating in competitions across the year.	£500	7 competitions were entered for with local schools. KS2 focussed.	Next step is to set up an inter castle competition.
Offering an inclusive curriculum aimed at engaging and promoting participation, education and enjoyment.	Equipment to be brought to ensure that we have all of the required equipment for lessons and competitions.	£2900	We purchased basketball nets, new dodgeball, Rounders and cricket equipment. As well as restocking on other equipment. To ensure that children can be engaged in all lessons.	To purchase equipment for new sports which will allow us to increase interest in a wider range of activities. This was taken from pupil voice on what equipment they would like to see at lunch times and rounders.

Increased opportunity of different sports to allow our school to offer unique and unusual options for our pupils to thrive on.	Get Set 4 PE lesson plans are adapted to offer an inclusive curriculum that all pupils can access.	£520	We took part in Golf, Boccia, and a Paralympic style sports competition. In total about 10% of pupils took part in these sports. Some of these came from pupil voice.	Continue to increase participation levels in all sports and those taking part in competitions. The different sport competitions to be driven by Pupil Voice.
Increased social media presence of the different sports that are taking place as well as competitions that the pupils are taking part in.	Speaking to different sports organizations that are not currently offered to discuss having them in to teach a range of different after school activities.	£0	Pupils offered a chance to participate in a range of different sports that they would not usually get the opportunity to do such as rounders and dodgeball.	Increased offer of different sports as extra-curricular activities.
	Taking of pictures and sending out more information about PE and Sport within the school.	£0	Increased understanding of what Sport and PE can offer.	Arrange for different items to be sent out to parents around PE, Healthy eating and Mental Health.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0.6.% £100
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Regular CPD sessions using Get Set 4 PE and the coaches to deliver different activities to the rest of the staff.	Pe Lead and coaches to run Staff CPD sessions in different sports allowing teachers and TA's the chance to gain experience and knowledge in teaching different sports. Teachers to attend CPD's for teaching sport with outside agency Take Pride/ similar company coming into school to offer CPD for all staff. PE Lead to attend CPD with other PE Leaders across Gravesham and Kent – Zoom calls and Kent County Show Ground, Detling.	£0 £0 £100	Teachers and TA's have become more confident and proficient in supporting the coaching staff deliver PE sessions, as identified in teacher voice. Due to other priorities around CPD, this wasn't offered to the staff. Meetings attended which will help to promote different schemes which are being run in Kent at different schools in the area.	Complete a Skills Audit for 2023/24 to help shape the CPD schedule. To offer this package staff in 2023/24 To continue to gain and share ideas of good practice.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				0.6% £100
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Expose pupils to a broad range of different sports and activities to deepen the curriculum.	Purchasing of Get Set 4 PE – giving a range of good quality lesson plans, assessment resources and ideas for coaches/teachers to use.	See Get Set 4 PE cost.	Pupil Voice evidences a greater level of enjoyment of PE lessons, Year on Year. Teacher voice also indicates that staff find this scheme user friendly and impactful. Therefore, there has been improved quality of teaching PE across all year groups.	To continue to develop pupils understanding of all sports as well as looking to introduce new sports each year, such as rock climbing.

Offer extra-curricular clubs to further introduce children to sports and activities they may not have experienced.	Speaking to different sports that are not currently offered to discuss having them in to teach a range of different after school activities.	Top up cost £100	Pupils have discussed in past pupil voice how they have enjoyed learning new sports. Which will hopefully lead to boosted levels of participation as well as different after school clubs that they would like to see, as an example, Dance and Scooter Club (both of which are fully booked every week).	Arranging and booking different sports organizations in to discuss their sport and opportunities that this could lead to our pupils.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				13.2% £2590
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Membership of take pride	Complete Membership form and arrange a meeting to set up a bespoke package.	£0	An increase in pupils that did enter competitions from 10% of school population to 22% year on year.	A range of pupils with mixed abilities, confidently taking part in competitions.
Membership of Kent Schools Football Association	Complete membership form and signing up to different competitions (Years 5 & 6 only).	£90	Entering of Football competitions allowing the pupils the opportunity to play in 6 competitive but friendly competitions. 15 girls took part in competitions over the course of the year and 12 Pupil Premium Boys.	Increase the number of girls and PP participants through setting up friendlies with other schools over the 2023-24 year.
Arrangement of Team sports days throughout the year.	Pupils to participate in sports day as well as termly competitions in team events against the other class.	See equipment Cost.	This wasn't put into place for sports day.	SLT on board with implementing this addition to sports day.
Leasing of a Minibus.	Arrange to lease a school minibus.	£2500	The minibus was used to enable the school to compete in 20 competitions	Ensure SLT continue to support the use of the minibus.

Impact summary

Impact area	Summary
What has been the impact on pupils' participation?	Pupil participation has increased in a greater range of sports, including greater opportunity to represent the school in a range of competitions. As such, there is a growing number of girls and pupil premium partaking in competitions.
What has been the impact on pupils' attainment?	Trained coaches supporting with PE and after school clubs has ensured that pupils have been able to fully understand and engage with the curriculum. An increase in pupil engagement during break and lunchtimes taking part in active break and lunch. Pupil voice stated that they enjoy playing different games with the equipment at break and lunch times.
How will the school sustain the improvements?	Through CPD and equipment being brought, the sustainability will be followed to ensure that the children can continue to be active.
Key achievements to date	Areas for further improvement
<ul style="list-style-type: none"> - Active 60 – Continued to work towards ensuring that staff have the right tools to be able to help push and support all children in being active for 60 minutes of every day. - Increased intra-school participation opportunities -incl. competitions. - Increased participation for extra-curricular activities - Took part in a range of different sporting competitions. - Won the 9 aside football cup for the first time ever. - Retained the 4 Square Cup for 5th consecutive year. 	<ul style="list-style-type: none"> • Active 60 – ensuring that staff have the right tools to be able to help push and support all children in being active for 60 minutes of every day. • An opportunity to see and be part of wider curricular activities. • An increase in the number of pupils that can swim competently. • Increased intra-school participation opportunities -incl. competitions. • Aim to improve children's leadership and teamwork skills. • Improve the opportunities for pupils to get involved in sport outside of school. • Increased participation for extra-curricular activities