



HOMEWORK POLICY

Created: November 2022

Review: Annually

Homework Policy

Rationale

Copperfield Academy inspires children to work to the best of their ability, this is no doubt tiring for children once the school day has finished. Therefore, Copperfield Academy believes children's time outside of school should be for relaxation and time spent with families. However, there are opportunities provided by the school for children to consolidating learning at home.

Entitlement

All children are entitled to have homework set by their teacher which is suited to their ability and presenting needs. Parent(s)/carer(s) are entitled to participate in their child(s) learning.

Aims

The purpose of homework is to extend learning and enhance/consolidate their understanding. It also helps to develop partnership between the school, parents, and children. Older children, particularly in Year 6, will need to develop confidence to study on their own, preparing them for secondary school.

How you can help your child

- Encourage your child to take responsibility for bringing their homework tasks home and later handing them in
- Several short sessions can be more successful than one
- Reinforce with your child what they have been learning at school
- Encourage your child to ask their teacher for help if they are unsure
- Encourage your child to check and self-reflect their work
- Consolidate knowledge and prepare for statutory assessments (Times tables, spellings, SATS etc)

Monitoring

Homework tasks are set, collected and followed up. If your child completes a piece of homework, then 'dojo points' will be awarded. Reading practice will be monitored daily through the children's reading records.

All teachers will speak to the children on a weekly basis and praise will be given along with 'dojo points' for those that successfully attempt/complete it. If a child requires additional support as they did not understand, then they can speak to their teacher.

Expected Homework Set

Homework can link to previous, current, or future learning, all homework will have a clear completion date. We expect every child to read every night, with an adult, and have this

recorded in their reading records. The table is provided as a guide to how much homework is set per week.

	Reading	Spellings	Maths	English
Nursery	Daily reading to parent/carer	Set weekly		To watch and discuss the video from 'the story of the week'.
Reception			1 piece a week – set on tapestry.	Phonics – set on tapestry.
Year 1			1 piece a week - set on mymaths.	1 piece a week - set on Classroom Dojo.
Year 2			1 piece a week - set on mymaths.	1 piece a week - set on Classroom Dojo.
Year 3			1 piece a week - set on Atom Learning.	1 piece a week - set on Atom Learning.
Year 4			1 piece a week - set on Atom Learning.	1 piece a week - set on Atom Learning.
Year 5			1 piece a week - set on Atom Learning.	1 piece a week - set on Atom Learning.
Year 6			1 piece a week - set on Atom Learning.	1 piece a week - set on Atom Learning.

Children will also receive a termly homework matrix (six over the course of a year), this will be mini projects based on the current termly topic for that year group.

Example

Once Upon A Time

You have all worked incredibly hard this half-term and it's time to have a well-earned break! ...But to keep your minds active and ready for our new term we have created some fun and interactive homework activities you can complete by yourself or with an adult. When you have completed a task share a photo on Microsoft Teams so that we can all see your amazing work!

<p>Use a dice to make different 4-digit numbers. Use the <, > and = symbols to compare them (ex: 1248 < 4317). Use the place value grid to help you.</p> <table border="1" style="width: 100%; text-align: center; font-size: small;"> <tr> <th style="background-color: #f0f0f0;">Thousands</th> <th style="background-color: #f0f0f0;">Hundreds</th> <th style="background-color: #f0f0f0;">Tens</th> <th style="background-color: #f0f0f0;">Ones</th> </tr> <tr> <td>1</td> <td>2</td> <td>4</td> <td>8</td> </tr> <tr> <td>4</td> <td>3</td> <td>1</td> <td>7</td> </tr> </table>	Thousands	Hundreds	Tens	Ones	1	2	4	8	4	3	1	7	<p>Can you make miniature homes and gardens for fairies and pixies?</p> <p>Use natural materials such as bark, pebbles, twigs, leaves and pine cones. Draw a picture or take a photograph to show your design.</p>	<p>Write your own fairytale using one of the following story starters. A fairytale must include a 'good' and 'evil' character, a fantasy element and have a happy ending.</p> <p style="text-align: center;">Once upon a time... In a far away land... There is a magical kingdom called... Long, long ago...</p> <p style="font-size: x-small;">(Remember to include a beginning, problem and solution)</p>																		
Thousands	Hundreds	Tens	Ones																													
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<p>With your adult, research on the internet or visit the local library to find facts and information about your favourite woodland animal.</p> <p>Create a fact file to share your findings. Remember to include a title, subheadings and pictures</p>	<p>Write different number calculations using Roman numerals. Can you include all four operations (+ - x ÷) ?</p> <table border="1" style="width: 100%; text-align: center; font-size: x-small;"> <tr><td>I</td><td>II</td><td>III</td><td>IV</td><td>V</td></tr> <tr><td>VI</td><td>VII</td><td>VIII</td><td>IX</td><td>X</td></tr> <tr><td>XI</td><td>XII</td><td>XIII</td><td>XIV</td><td>XV</td></tr> <tr><td>XVI</td><td>XVII</td><td>XVIII</td><td>XIX</td><td>XX</td></tr> <tr><td>XXI</td><td>XXII</td><td>XXIII</td><td>XXIV</td><td>XXV</td></tr> <tr><td>XXVI</td><td>XXVII</td><td>XXVIII</td><td>XXIX</td><td>XXX</td></tr> </table> <p>Give them to a friend or family member to solve. Be prepared to help!</p>	I	II	III	IV	V	VI	VII	VIII	IX	X	XI	XII	XIII	XIV	XV	XVI	XVII	XVIII	XIX	XX	XXI	XXII	XXIII	XXIV	XXV	XXVI	XXVII	XXVIII	XXIX	XXX	<p>Make a collage portrait of a villainous character. Remember to use a range of different materials.</p>
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<p>With an adult, go on a walking tour of a city, taking photographs of your favourite buildings and places. Create a map so that another person could take the same journey.</p>	<p>Create a 'WOODLAND' project dictionary that explains key vocabulary in your own words. Can you include key flowers, trees, animals and habitats?</p> <p>Remember that a dictionary is written in alphabetical order. Can you include pictures to help with your explanations?</p>	<table border="1" style="width: 100%; text-align: center; font-size: small;"> <tr> <td>2</td> <td>3</td> <td>4</td> <td>5</td> <td>6</td> </tr> </table> <p>Using the digit cards, how many different numbers can you make? Use the place value grid to help you. Can you put them in ascending order?</p> <table border="1" style="width: 100%; text-align: center; font-size: x-small;"> <tr> <th style="background-color: #f0f0f0;">Hundreds</th> <th style="background-color: #f0f0f0;">Tens</th> <th style="background-color: #f0f0f0;">Ones</th> </tr> <tr> <td>4</td> <td>2</td> <td>6</td> </tr> </table>	2	3	4	5	6	Hundreds	Tens	Ones	4	2	6																			
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