

Admissions Policy

2024 - 2025

Audience:	Parents REAch2 Staff Local Governing Bodies Cluster Boards Trustees
Ratified:	REAch2 Education Committee December 2022
Other related policies:	
Policy owner:	Calum Marriott, Project Manager
Review:	Annually

At REAch2, our actions and our intentions as school leaders are guided by our Touchstones.



Leadership

Finding the leader in all of us.



Inclusion

Realising the greatness in our difference.



Learning

Creating exceptional opportunities for learning.



Enjoyment

Loving what we do.



Inspiration

Feeling the power of the possible.



Integrity

Being courageously true to our purpose.



Responsibility

Unwavering commitment to seeing things through.

<i>Policy Overview</i>	4
<i>Definitions</i>	5
<i>Policy In Detail</i>	5
Statutory Maximum Infant Class Size	5
Equality	6
Home Address	6
Children at the School's Nursery	6
Children with an Education Health and Care Plan (EHC Plan)	6
Oversubscription criteria	6
Definitions relating to the criteria	7
Tie Breaker	7
Late applications	8
Deferred entry for Reception places	8
Admission of children outside their normal age group, including for ‘summer-born’ children	9
Waiting Lists	9
Appeals	9
In-year Admissions	9
Fair Access Protocol	10
<i>Policy Review</i>	10

Policy Overview

Admission arrangements for all mainstream academy schools must comply with the [School Admissions Code](#) and the [school admission appeals code](#).

Academies must publish the admission arrangements for their school on their website by 15 March each year and keep them there for the whole of the offer year. This is the school year in which offers for places are made.

They must also set out how in-year applications will be dealt with for their schools by 31 August at the latest each year and also publish a timetable for organising and hearing admission appeals for their schools by 28 February each year

Copperfield Academy (the School) is a primary academy located at Dover Road East, Northfleet, Kent, DA11 0RB and is part of REACh2 Academy Trust (the Trust).

Here, at Copperfield Academy, children are at the centre of all we do.

We have redefined our vision to:

‘Children are our Priority, Change is the Reality, Collaboration is our Strategy’

We have been through challenging times and now is the time to ensure we provide the highest standards of care and education.

In our school everyone is cared for as a unique individual. We will help the children to acquire effective social and communication skills so that they can in turn show that they are caring people, respectful of the diverse world in which we live and tolerant of others’ beliefs.

We are a family community, committed to working with parents to prepare their children to be life-long learners and contented citizens who will one day make a positive contribution to our world.

We believe in challenging every child to achieve the very best they can. We believe that intelligence is not fixed but that with challenging experiences there is no limit to ability. We will strive to provide high-quality first teaching and learning to make this happen.

Our REACh2 Touchstones of Enjoyment, Inclusion, Inspiration, Integrity, Learning, Leadership and Responsibility underpin the expectations we have of ourselves, how we act towards each other in our school and outside in the community.

We believe that learning is a life-long process: we are all learners trying to get better in every aspect of our lives, summed up in our new motto:

‘Challenge and Aspiration – Learning for Life!’

Education is an essential ingredient for future success. By taking the time to build character in every child through our ethos, code of conduct, curriculum, and values’-led assemblies, we can teach and nurture all our children to be successful.

The local community will ultimately have a school to be proud of because we are not afraid to make our expectations clear and ensure they are followed. We will not compromise on a thorough grounding in literacy and maths; however, our curriculum will become exciting, motivational and strongly reflect an engagement with 21st century technologies.

More information about the School is available on its website: www.copperfieldacademy.org

The Trust is the 'admission authority' for all of its academies and has developed an Admissions Policy which is compliant with the School Admissions Code 2014 (the Code) and other guidance/legislation using a Trust-wide approach to admissions, following public consultation. The Trust's aim is to ensure all of its academies have simple, consistent admission arrangements that focus on serving the local community and reflect the Trust's vision and values.

More information about the Trust is available on its website: www.reach2.org

Definitions

The following definitions apply for the purposes of this policy:

EHC Plan - An education, health and care (EHC) plan is for children and young people aged up to 25 who need more support than is available through special educational needs support. EHC plans identify educational, health and social needs and set out the additional support to meet those needs.

In-Year Admissions - An in-year admission application is one that is made outside of the normal time of transfer between schools, for example when a family moves house part way through a school year.

Oversubscribed – Having more applications than available places.

PAN - The PAN is the number of pupils the school will admit into Reception.

Parent - In this policy, the term 'parent' means a natural or adoptive parent of the child, as well as a person who is not the natural or adoptive parent of the child, but who has care of the child, or parental responsibility for the child. This is the legal definition of a 'parent' in education law.

Policy In Detail

The published admission number (PAN) for Copperfield Academy is 60 pupils.

The school will accordingly admit this number of pupils if there are sufficient applications. Where fewer applications than this are received, the Academy Trust will offer places at the school to all those who have applied.

Applications in the 'normal round' (that is the main cycle of applications for Reception places from the beginning of the school year) are administered on behalf of the Academy Trust by Kent County Council in accordance with the local coordinated scheme.

Statutory Maximum Infant Class Size

By law, infant classes (i.e. classes in Reception Year, Year 1 and Year 2 class) with a single school teacher are not permitted to contain more than 30 pupils, except in certain circumstances as set out below.

Some children are deemed to be 'excepted pupils', which means that they can be admitted to year group over its PAN and into a class over 30 pupils. These include (but are not limited to) children with an EHC plan and looked after children and previously looked after children placed outside the 'normal admission round'. Further information is contained in the Code.

Equality

The Trust and the School are familiar with, and fully comply with, their duties and responsibilities under the Equality Act 2010 in relation to children with protected characteristics, and this policy has been developed with regard to those responsibilities.

Home Address

The 'home address' is considered to be the address at which the child resides on a permanent basis or is 'ordinarily resident'. This is generally the address of the parent/carer. In some cases, children may be 'ordinarily resident' for the majority of the school week, including overnight, with another relative or carer, such as a grandparent. This may also be the case where a child resides between two parents at different addresses following the breakdown of the parental relationship. Where this is the case, the application may be processed on the basis of that address (where the child resides for the majority of the school week) and proof of address and residence arrangement will be required with the application. The child must be living with the parent, relative or carer 24 hours per day, for the majority of the school week.

Arrangements where parents can leave and collect children from another relative or carer on a daily basis will be regarded as childcare arrangements, and the child will not be deemed to be 'ordinarily resident' with that person. In all cases we expect that the adult with whom the child is 'ordinarily resident' receives the child benefit for the child (where eligible).

The exceptions to this rule are the children of UK Armed Forces service personnel with a confirmed posting to their area, or Crown Servants returning from overseas to live in the area, for whom an application for admission may be made in advance of their move where it is accompanied by an official letter that confirms the intended relocation date and a Unit postal address or quartering area address for the child.

Children at the School's Nursery

Parents should note that children who attend the School's nursery will not automatically transfer to Reception Year at the School. An application for admission to Reception Year must be made in the normal way.

Children with an Education Health and Care Plan (EHC Plan)

Children with an education health and care plan (EHC plan) are admitted to school under separate statutory procedures managed by the child's Local Authority, and not under this policy.

Where the child with an EHC plan which names the School will be admitted in the 'normal admission round', they will be allocated places in Reception Year before other applications are processed, which will reduce the number of available places within the published admission number (PAN). At all other times, the child will be admitted even where this means exceeding the PAN.

Oversubscription criteria

When the school is oversubscribed (that is, there are more applications than places available), after the admission of pupils with an Education, Health and Care Plan that names the school, priority for admission will be given to those children based on the criteria set out below, in the order shown:

1. Looked after children and previously looked after children
2. Children with siblings in the school
3. Children of school staff fulfilling a skills shortage role
4. All other children

Definitions relating to the criteria

1. A 'looked after child' or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear [to the admission authority] to have been in state care outside of England and ceased to be in state care as a result of being adopted. A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989).

Children will be regarded as having been in state care outside England if they were accommodated by a public authority, a religious organisation or any other provider of care whose sole purpose is to benefit society. Applicants under this criterion will also need to fill in a Supplementary Information Form (SIF) evidencing state care outside of England. The SIF is available from the school website or school office.

2. 'Siblings' - For applications made in the normal admission round a relevant sibling is a child who has a brother or sister, adopted brother or sister, stepbrother or stepsister, foster brother or sister, or the child of a parent's co-habiting partner; living in the same family unit in the same family household and address who attends the school in any year group excluding the final year. Biological and adopted siblings who attend the preferred school in any year group excluding the final year will also be treated as siblings irrespective of place of residence. Children residing in the same household as part of an extended family, such as cousins, will not be treated as siblings. For mid-year applications a sibling is a child who has a brother, sister, adopted brother or sister or stepbrother or stepsister living in the same family unit in the same family household and address as a child who attends or has been offered a place at the preferred school at the time of application and determination and with a reasonable expectation that the sibling will be attending at the time of admission.
3. This option is only available for all staff with a permanent contract to work at the school (and not employees in REAch2 cluster or central teams); it will be subject to confirmation by an independent REAch2 non-executive that, on the evidence available, the member of staff is recruited to fill a post where there is a demonstrable skills shortage. Staff must contact the school Headteacher when applying for a place under this criterion. The Headteacher will provide a letter to the Admission Authority and Local Authority Admissions Team confirming the staff members full time employment.
4. 'All other children' refers to all applicants who do not fall into any of the categories above.

Tie Breaker

Where the number of applications exceeds the number of places available within any of the categories above, the order in which places will be allocated will be determined by reference to the distance between the child's home address (as defined by this policy) and the School, with those living nearer receiving higher priority.

For most children applying for schools, this last criterion is the most important one, as those children who are living nearer to the school usually get a higher priority for places than children who live further away. It is therefore very important that when you complete your RCAF/JCAF, you give us your correct address for admissions purposes. You can find more information about what address you should use in the next section.

Maps and internet based measuring tools will give you an indication of the distance from your address to a school, however, this is only an indication. The distance provided by Kent County Council's measuring software will be used for all applications to Community and Voluntary Controlled schools to ensure they are treated in a consistent manner. Kent County Council's measuring software is updated each year with the latest address point data provided by the National Land and Property Gazetteer (NLPG). Where applications are made from new build properties that are not registered to the NLPG, KCC may be required to temporarily use planning co-ordinates.

The address point reference we have for your property is taken as one end of a straight line, with the address point reference for the school as the other. The same address point on the school site is used for everybody. When we apply the distance criterion for an oversubscribed Community or Voluntary Controlled school, these straight line measurements are used to determine how close each child's address is to the school.

Kent County Council does not specify where the point will be for each property. This means that address points are not necessarily taken from each property's front door, a central point or any other defined point. The address point is the location recorded in our software for your home and it may fall anywhere within your property boundary.

A block of flats has a single address point reference, so applicants living in the same block will be regarded as living the same distance away from a school. In the unlikely event that two or more children have equal eligibility for the last available place at the school, the names will be issued a number and drawn randomly to decide which child should be given the place.

Voluntary Aided, Foundation, Academies or Free schools may measure the distances between the child's home and the school differently. For further information, please contact the school.

Where it is not possible to separate two or more applications because the children concerned live an equal distance from the School, the order in which places are allocated will be determined by the drawing of lots in front of an independent witness.

Where multiple birth siblings (twins and triplets etc.) from the same family are tied for the final place, we will admit them all, as permitted by the infant class size rules and exceed our PAN.

Late applications

All applications received on or by the 15 January 2024 will be considered equally. Late applications can be accepted for good reasons until 9 February 2024. All applications received by the Local Authority after the deadline will be considered to be late applications. These will be considered after those received on time. If all available places are allocated to children whose applications were received on time, parents or carers who have made a late application may request that their child is placed on the school's waiting list

Deferred entry for Reception places

Parents/carers offered a place in Reception for their child have a right to defer the date their child takes up the place, or to take the place up part-time, until the child reaches compulsory school age. Children reach

compulsory school age on 31 August, 31 December or 31 March – whichever of those three dates follows (or falls on) the child's 5th birthday.

Places cannot be deferred beyond the beginning of the summer term of the school year for which the offer was made.

Admission of children outside their normal age group, including for 'summer-born' children

Parents or carers may request that their child is admitted outside their normal age group. To do so, they should include a written request with their application, setting out the year group in which they wish their child to be allocated a place and the reasons for their request.

When such a request is made, the Admission Authority will make a decision on the basis of the circumstances of the case, based on their professional judgement of what is in the best interest of the child, taking account of the evidence and rationale provided by the parents/carers.

Waiting Lists

Where the school receives more applications for Reception places than there are places available, a waiting list will operate until 6 June 2024, after which parents/carers must re-apply for a place in Year 1. The waiting list will be maintained by the school, and it will be open to any parent or carer to ask for his or her child's name to be placed on the waiting list, following an unsuccessful application.

A child's position on the waiting list will be determined solely in accordance with the oversubscription criteria (not by date in which the child's name was added). Where places become vacant, they will be allocated to children on the waiting list in accordance with the oversubscription criteria. The waiting list will be re-ordered in accordance with the oversubscription criteria whenever anyone is added to or leaves the waiting list.

Appeals

Parents have a statutory right of appeal to an Independent Admission Appeal Panel against the refusal of a place at the school for their child. Admission Appeal Panel Hearings are conducted strictly in accordance with procedure and criteria set out in the School Admission Appeals Code 2012, which is accessible on the Department for Education's website: <https://www.gov.uk/government/publications/school-admissions-appeals-code>

Appeals must be lodged by 15 May 2024. You can obtain a Primary Appeal Pack from the KCC website at www.kent.gov.uk/primaryadmissions or by contacting the Primary Admissions team after offer day on 18 April 2024.

In-year Admissions

Reception to Year 6

At Copperfield Academy we manage our own in-year admissions. You will need to complete the Kent 'In Year Admission Form'. Please ensure that you have read KCC's Admissions Privacy Notice at before you complete this form. Alongside this the school's supplementary information form should also be completed which is available from the school. These should be handed/sent to the school office to start the process – both forms are required to be completed in full. Both forms are also available via the school office or contacting office@copperfieldacademy.org.uk. If successful, a meeting will be arranged between leaders

and families to ensure we meet your child's needs in the most successful way, through from transition to arrival and following this a start date will be mutually agreed between the parents/carers, Copperfield Academy and the child's current school.

Where an in-year application is refused, we will explain the reason why; information about the right to appeal; the deadline for lodging an appeal and the contact details for making an appeal which must be made in writing. Where a waiting list needs to be held, the list will be ranked in line with the published oversubscription criteria. Priority is not given to children based on the date that their application was received, or their name was added to the list. Looked after children or previously looked after children allocated a place at the school in accordance with a Fair Access Protocol must take precedence over those on a waiting list.

Nursery

The admission to Copperfield Academy Nursery is handled directly by the school. There is no set closing or decision date and decisions will be made separately for each of our intakes (September, January and April). Admission is the term after the child's 3rd birthday (January for those whose birthday is September to December; April for those whose birthday is January to March; September for those whose birthday is April to August). If the Nursery is full during the academic year then places cannot be held for those with latter birthdays – if a further academic year in Nursery is available then a September start will be offered. Applications need to be made directly to the school. Waiting lists will be held in the same order as those for Reception to Year 6.

Please note that children Copperfield Academy Nursery are not guaranteed a place at the school in Reception and parents/carers still need to apply to Kent in the application window.

Fair Access Protocol

Copperfield Academy participates in Kent County Council's fair access protocol. For a copy of Kent's fair access protocol, please visit – <https://www.kelsi.org.uk/admissions/in-year-fair-access-protocol>

Policy Review

The Admissions Policy will be reviewed annually or sooner, taking into account any legislative changes and the latest guidance issued by the DfE.

Any changes made to this policy will be communicated to all relevant stakeholders.