



PE and Sports Premium Strategy and Impact 22/23 Planned

| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
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| <ul style="list-style-type: none"> • 99% of pupils taking part in PE lessons. • Various sporting successes, awards, and trophies. • Improved assessment tracker to be completed termly. • Increased offer of after school clubs. | <ul style="list-style-type: none"> • Increased intra-school participation opportunities -incl. competitions. • Aim to improve children’s leadership and teamwork skills. • Improve opportunities for pupils to access new sports. • Improve the opportunities for pupils to get involved in sport outside of school. • Increase the percentage of pupils swimming competently. • Being Active 60 minutes of the day everyday • Increased participation for extra-curricular activities |

| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below*: |
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| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | % |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | % |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | % |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | Yes/ No |

| Academic Year: 2022/2023 | Total fund allocated: £19410 | Date Updated: 14/09/2022 | | |
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| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity | | | | Percentage of total allocation: |
| | | | | 65.4% £12700 |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| To increase the amount of Physical education on the timetable by an extra 15 minutes every day. | All classes to be work towards being active 60 minutes of the day everyday. RA to send out a list of different activities that can take place in between lessons etc. | £0 | Pupils partaking in 60 minutes physical activity every day. | Building up pupil's fitness levels. Slowly moving on to jogging rather than walking around the playground. |
| Purchase of new playtime and lunchtime equipment. | New playtime equipment to ensure students can actively play daily. | £6000 | Ensuring that the equipment and lunch time bags have got plenty of different activities for the pupils to enjoy. Purchase of 4 active boards to engage the children. | More playground equipment to be brought to ensure that pupils can get the best out of the playground's markings and the equipment to enjoy an active lunch. |
| Play Leaders to be trained internally to ensure that pupils are actively playing. | Students to be trained in different year groups to ensure that they can include all students in playing different games. | £0 | This will lead to PL ensuring all pupils are actively enjoying break and lunch times. | Play leaders to get more and more pupils involved and taking part in active break and lunch times. |
| Engage pupils with high quality Extra-curricular activities for at least 4 hour per week. | Sports coaches to deliver Extra-curricular activities to pupils for at least 4 hour. | £6000 | Increase percentage of pupils partaking in extra-curricular activities and PE. | Increased participation levels in lessons. |
| Pupils in Year 4/5/6 to attend Swimming lessons with qualified instructors | Pupils to attend the local sports center swimming pool to increase their ability to swim efficiently | £400 | Increased proficiency of pupils that are able to swim. | Increased amount of pupils being able to swim confidently |
| To increase the amount of Year 1's that are able to ride a balance bike confidently | Year 1's attended a course based on learning how to confidently ride the balance bikes. | £300 | Increased proficiency of pupils that are able to ride a balance bike. | |

| Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: 18.1% £3520 |
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| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Quality first teaching – The hiring of trained coaches to teach PE lessons and run after school clubs. | Hiring of 2 qualified coaches who teach all PE lessons ensure that lessons are taught consistently to a high standard. | £0. | Increase percentage of pupils partaking in PE lessons. | Increased participation levels and % of the pupils taking part in lunchtime and after school clubs. |
| Continued membership with Take Pride | PE lead to arrange and ensure that we are participating in competitions across the year. | £500 | Due to the lifting of lockdown competitions will hopefully now take place. Hoping to see an increase in pupils that want to enter the competitions. | Over the year I would like to see more pupils enjoying in playing in competitions. Next step is to set up an inter castle competition. |
| | Equipment to be brought to ensure that we have all of the required equipment for lessons and competitions. | £2500 | Continuing to purchase equipment to ensure that all pupils are able to participate in lessons and competitions. | To purchase equipment for new sports which will allow us to increase interest in a wider range of activities. |
| Offering an inclusive curriculum aimed at engaging and promoting participation, education and enjoyment. | Get Set 4 PE lesson plans are adapted to offer an inclusive curriculum that all pupils can access. | £520 | All pupils in school can participate in lessons which cater for all abilities. | Increased participation levels. |
| Increased opportunity of different sports to allow our school to offer unique and unusual options for our pupils to thrive on. | Speaking to different sports organizations that are not currently offered to discuss having them in to teach a range of different after school activities. | £0 | Pupils to be offered a chance to participate in a range of different sports that they would not usually get the opportunity to do. | Increased offer of different sports as extra-curricular activities. |
| Increased social media presence of the different sports that are taking place as well as competitions that the pupils are taking part in. | Taking of pictures and sending out more information about PE and Sport within the school. | £0 | Increased understanding of what Sport and PE can offer. | Arrange for different items to be sent out to parents around PE, Healthy eating and Mental Health. |

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| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
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| | | | | 2.6% £500 |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Regular CPD sessions using Get Set 4 PE and the coaches to deliver different activities to the rest of the staff. | Pe Lead and coaches to run Staff CPD sessions in different sports allowing teachers and TA's the chance to gain experience and knowledge in teaching different sports. Teachers to attend CPD's for teaching sport with outside agency Take Pride/similar company coming into school to offer CPD for all staff. PE Lead to attend CPD with other PE Leaders across Gravesham and Kent – Zoom calls and Kent County Show Ground, Detling. | £0 £500 See CPD cost | Teachers and TA's will be more confident and proficient in supporting the coaching staff deliver PE sessions. All staff will be more confident in teaching PE. Meetings attended which will help to promote different schemes which are being run in Kent at different schools in the area. | This will lead to sustainability as all staff will feel confident to deliver and support PE lessons. Increased knowledge and confidence in teaching PE lessons in a wide range of sports. To continue to gain and share ideas of good practice. |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| | | | | 0.5% £100 |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Additional achievements: Expose pupils to a broad range of different sports and activities to deepen the curriculum. | Purchasing of Get Set 4 PE – giving a range of good quality lesson plans, assessment resources and ideas for coaches/teachers to use. | See Get Set 4 PE cost. | All pupils in school can participate in lessons which cater for all abilities. | To continue to develop pupils understanding of all sports as well as looking to introduce new sports each year. |
| Offer extra-curricular clubs to further | Speaking to different sports that are | Top up cost £100 | Pupils have discussed in past pupil | Arranging and booking different |

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| introduce children to sports and activities they may not have experienced. | not currently offered to discuss having them in to teach a range of different after school activities. | | voice how they have enjoyed learning new sports. Which will hopefully lead to boosted levels of participation. | sports organizations in to discuss their sport and opportunities that this could lead to our pupils. |
| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: 13% £2590 |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Membership of take pride | Complete Membership form and arrange a meeting to set up a bespoke package. | £0 | An increase in pupils that want to enter the competitions. | A range of pupils with mixed abilities, confidently taking part in competitions. |
| Membership of Kent Schools Football Association | Complete membership form and signing up to different competitions. | £90 | Entering of Football competitions allowing the pupils the opportunity to play in competitive but friendly competitions. | Sports lead to continue to monitor pupils taking part. |
| Arrangement of Team sports days throughout the year. | Pupils to participate in sports day as well as termly competitions in team events against the other class. | See equipment Cost. | A wide range of sports day competitions allowing them to work as a team to score points. | Arrangement of different team competitions to take place. |
| Leasing of a Mini Bus. | Arrange to lease a school mini bus. | £2500 | Allowing the pupils to attend more competitions throughout the year. | Arrange for the lease to happen with the Head Teacher and the Business Manager |

Impact summary

| Impact area | Summary |
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| What has been the impact on pupils' participation? | Pupils participation has increased and the amount of children that have had the opportunity to represent the school in different competitions. |

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| What has been the impact on pupils' attainment? | Trained coaches teaching PE and after school clubs has ensured that pupils have been able to fully understand and engage with the curriculum. An increase in pupil engagement during break and lunchtimes. |
| How will the school sustain the improvements? | Through CPD and equipment being brought, the sustainability will be followed to ensure that the children can continue to be active. |

| Key achievements to date | Areas for further improvement |
|---------------------------------|--|
| | <ul style="list-style-type: none"> • Active 60 – ensuring that staff have the right tools to be able to help push and support all children in being active for 60 minutes of every day. • An opportunity to see and be part of wider curricular activities. • An increase in the amount of pupils that are able to swim competently. • Increased intra-school participation opportunities -incl. competitions. • Aim to improve children's leadership and teamwork skills. • Improve the opportunities for pupils to get involved in sport outside of school. • Increased participation for extra-curricular activities |