



PE and Sports Premium Strategy and Impact

| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
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| <ul style="list-style-type: none"> • 99% of pupils taking part in PE lessons. • Various sporting successes, awards, and trophies. • Introduction of the Active Mile. • Improved assessment tracker to be completed termly. • Increased offer of after school clubs. | <ul style="list-style-type: none"> • Increased intra-school participation opportunities. • Aim to improve children’s leadership and teamwork skills. • Improve opportunities for pupils to access new sports. • Improve the opportunities for pupils to get involved in sport outside of school. • Increase the percentage of pupils swimming competently. |

| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below*: |
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| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | 25% Data taken in Term 2 2019/2020 |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 20% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 12% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | Yes/ No |

| Academic Year: 2020/2021 | Total fund allocated: £20,230 | Date Updated: 14/07/2021 | | |
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| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity | | | | Percentage of total allocation: % £16,980 |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <p>To increase the amount of Physical education on the timetable by an extra 30 minutes every day.</p> <p>Engagement during break and Lunch Times.</p> <p>Sensory circuits to be implemented on the playground markings for pupils with additional needs to help develop balance, co-ordination,</p> <p>Purchase of new playtime and lunchtime equipment.</p> <p>Engage all pupils with high quality extra-curricular activities.</p> | <p>All classes to have an included 30 minutes for the daily mile every day.</p> <p>An improved playground marking to allow all students to actively play.</p> <p>Improved playground marking which allows the playgrounds to be fit for purpose.</p> <p>New playtime equipment to ensure students can actively play daily.</p> <p>Sports coaches to deliver extra-curricular activities.</p> | <p>£0</p> <p>£10,000.</p> <p>Included in playground marking cost.</p> <p>£3000</p> <p>£3980</p> | <p>Pupils partaking in 30 minutes physical activity every day.</p> <p>Playgrounds have been updated to offer children the best opportunities to play as many activities as they wish at break and lunch times.</p> <p>Improved playground marking which allows the playgrounds to be fit for purpose.</p> <p>Table tennis tables brought and placed on to the playground.</p> <p>Increase percentage of pupils partaking in after school clubs.</p> | <p>Building up pupil's fitness levels. Slowly moving on to jogging rather than walking around the playground.</p> <p>More playground equipment to be brought to ensure that pupils can get the best out of the playground's markings.</p> <p>Ensuring that pupils that need a sensory circuit intervention are using them where needed. A timetable to be drawn up of when the circuit can be used.</p> <p>To set up and run Table tennis club during lunch time- this will ensure that pupils know how to play and will then gain the best from the table tennis tables.</p> <p>Increased participation levels in lessons.</p> |

| Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: % £2750 |
|--|--|----------------------------------|---|--|
| School focus with clarity on intended impact on pupils : | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Quality first teaching – The hiring of trained coaches to teach PE lessons and run after school clubs. | Hiring of 2 qualified coaches who teach all PE lessons ensure that lessons are taught consistently to a high standard. | See Qualified coach cost above. | Increase percentage of pupils partaking in PE lessons. | Increased participation levels and % of the pupils taking part in lunchtime and after school clubs. |
| Continued membership with Take Pride | PE lead to arrange and ensure that we are participating in virtual competitions across the year. | £0 | Due to UK lockdown competitions will be virtual. Hoping to see an increase in pupils that want to enter the competitions. | Over the year I would like to see more pupils enjoying in playing in competitions. Next step is to set up an inter castle competition. |
| | Equipment to be brought to ensure that we have all of the required equipment for lessons and virtual competitions. | £2,500 | Continuing to purchase equipment to ensure that all pupils are able to participate in lessons and competitions. | To purchase equipment for new sports which will allow us to increase interest in a wider range of activities. |
| Offering an inclusive curriculum aimed at engaging and promoting participation, education and enjoyment. | Pe Hub lesson plans are adapted to offer an inclusive curriculum that all pupils can access. | £000 (paid for in previous year) | All pupils in school can participate in lessons which cater for all abilities. | Increased participation levels. |
| | Purchase of Get Set for PE to continue instead of PE Hub | £250 | All pupils in school can participate in lessons which cater for all abilities. | Increased participation levels. |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
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| | | | | % £500 |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Regular CPD sessions using PE Hub (changed to Get Set for PE) learning to be run from the coaches to the staff to increase their knowledge and confidence. | Once allowed Pe Lead and coaches to run Staff CPD sessions in different sports allowing teachers and TA's the chance to gain experience and knowledge in teaching different sports. 12 members of staff to attend Fencing CPD PE Lead to attend CPD with other PE Leaders across Gravesham and Kent – Zoom calls and Kent County Show Ground, Detling. | See PE Hub cost £500 £0 | TA's will be more confident and proficient in supporting the coaching staff deliver PE sessions. Staff to be confident in teaching a new and exciting sport to the children. Meetings attended which will help to promote different schemes which are being run in Kent at different schools in the area. | This will lead to sustainability as all staff will feel confident to deliver and support PE lessons. Increased knowledge and confidence in teaching different sports. To continue to gain and share ideas of good practice. |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| | | | | % £0 |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Additional achievements: Expose pupils to a broad range of different sports and activities to deepen the curriculum. | Purchasing of PE Hub and Get Set 4 PE – giving a range of good quality lesson plans, assessment resources and ideas for coaches/teachers to use. | See PE Hub cost. | All pupils in school can participate in lessons which cater for all abilities. | To continue to develop pupils understanding of all sports as well as looking to introduce new sports each year. |
| Offer extra-curricular clubs to further introduce children to sports and activities they may not have experienced. | Using PE Hub lesson plans to help add Table tennis, and other new sports to after school clubs. | See cost of table tennis tables and cost of equipment. | Pupils have discussed in past pupil voice how they have enjoyed learning new sports. Which will hopefully lead to boosted levels of | Increased percentage of participation levels in after school sessions. |

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| Involvement in Cross-country, athletics, 4 Square, badminton virtual competition. | Sign up, video and send scores into competition organisers. | £0 | participation. Certificates for competitions and being entered into the paper for winning the 4 square competition. | Increased involvement in pupils whilst preparing for competitions. |
| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
| | | | | % £0 |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Membership of take pride and Medway sports to take part in virtual sports competitions. | | £0 | Due to UK lockdown competitions will be virtually done. Hoping to see an increase in pupils that want to enter the competitions. | A range of pupils with mixed abilities, confidently taking part in competitions. |
| Membership of Kent Schools Football Association | | £0 | Entering of Football competitions allowing the pupils the opportunity to play in competitive but friendly competitions. | Sports lead to continue to monitor pupils taking part. |

Impact summary

| Impact area | Summary |
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| What has been the impact on pupils' participation? | |
| What has been the impact on pupils' attainment? | |
| How will the school sustain the improvements? | |

| Key achievements to date | Areas for further improvement |
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