

The Copperfield Way

Forest School

Intent:

- To provide a sensory and holistic education by learning outside.
- Children will learn boundaries of behaviour; both physical and social, establish and grow in confidence, self-esteem and become self-motivated.
- Children learn to problem solve through first-hand experiences.
- To gain understanding about the world around them.
- To be able to build and develop relationships with their peers and adults.

Implementation:

- Lessons planned around chosen stories linked to the topic.
- Lessons are sometimes linked to the curriculum.
- At the beginning of each session we will participate in a team building exercise. To build trust and social and communication skills between all individuals.
- Free exploration time. Children can
 - initiate play and conversations
 - come up with own solutions they are exposed to
 - build intellectual, gross and fine motor skills
 - develop independence and critical thinking
- Forest School is practised in all types of weather (apart from strong winds). To build children's understanding of seasons, weather, and other environmental changes.
- Whole school participated in Forest School training (September)
- Monitoring of all Phases. 5+1 to be completed. WWW, next steps given.

Impact (Anticipated/expected):

- We will strive for children to become resilient, creative, and critical learners.
- We are determined to ensure positive relationships between all adults/children.
- Children to contribute to society regarding the environment. "Eco-warriors"
- We will ensure every child makes progress and we expect children to be able to meet the intended outcomes for each lesson.
- Children with specific learning difficulties will be supported to make progress in all areas of learning and will not fall behind.
- Children will challenge their own learning because of their enjoyment of Forest School.
- Teachers to take ownership of planning for each term.
- Complete Forest School training.
- Forest School sessions for parents/carers to join.