



## PE and Sports Premium Strategy and Impact

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• 95% of pupils taking part in PE lessons.</li> <li>• Various sporting successes, awards, and trophies.</li> <li>• Introduction of the Active Mile.</li> <li>• Improved assessment tracker to be completed termly.</li> <li>• Increased offer of after school clubs.</li> </ul>	<ul style="list-style-type: none"> <li>• Increased intra-school participation opportunities.</li> <li>• Aim to improve children’s leadership and teamwork skills.</li> <li>• Improve opportunities for pupils to access new sports.</li> <li>• Improve the opportunities for pupils to get involved in sport outside of school.</li> <li>• Increase the percentage of pupils taking part in an active lunchtime.</li> <li>• Increase the percentage of pupils swimming competently.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	25% Data taken in Term 2 2019/2020
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	20%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	12%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/ <b>No</b>

Academic Year: 2020/2021	Total fund allocated: £20,230	Date Updated: 23/11/2020		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity				Percentage of total allocation: % £16,830
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase the amount of Physical education on the timetable by an extra 30 minutes every day.	All classes to have an included 30 minutes for the daily mile every day.	£0	Pupils partaking in 30 minutes physical activity every day.	Building up pupils fitness levels. Slowly moving on to jogging rather than walking around the playground.
Engagement during break and Lunch Times.	An improved playground marking to allow all of the students to actively play.	£5000 each year for two years.	Playgrounds have been updated to offer children the best opportunities to play as many activities as they wish at break and lunch times.	More playground equipment to be brought to ensure that pupils can get the best out of the playground's markings.
Sensory circuits to be implemented on the playground markings for pupils with additional needs to help develop balance, co-ordination,	Improved playground marking which allows the playgrounds to be fit for purpose.	Included in playground marking cost.	Improved playground marking which allows the playgrounds to be fit for purpose.	Ensuring that pupils that need a sensory circuit intervention are using them where needed. A timetable to be drawn up of when the circuit can be used.
Purchase of new playtime and lunchtime equipment.	New playtime equipment to ensure students can actively play daily.  Students to be trained in different	£3000	Table tennis tables brought and placed on to the playground.	To set up and run Table tennis club during lunch time- this will ensure that pupils know how to play and will then gain the best from the table tennis tables.

Play Leaders to be trained internally to ensure that pupils are actively playing.	year groups to ensure that they can include all students in playing different games.	£0	This will lead to PL ensuring all pupils are actively enjoying break and lunch times.	Play leaders to get more and more pupils involved and taking part in active break and lunch times.
Engage all pupils with high quality PE lessons for at least 1 hour per week.	Sports coaches to deliver PE lessons to all pupils for at least 1 hour.	£8830	Increase percentage of pupils partaking in PE lessons.	Increased participation levels in lessons.
<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: % £2000
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Quality first teaching – The hiring of trained coaches to teach PE lessons and run after school clubs.	Hiring of 2 qualified coaches who teach all PE lessons ensure that lessons are taught consistently to a high standard.	See Qualified coach cost above.	Increase percentage of pupils partaking in PE lessons.	Increased participation levels and % of the pupils taking part in lunchtime and after school clubs.
Continued membership with Take Pride	PE lead to arrange and ensure that we are participating in virtual competitions across the year.	£0	Due to UK lockdown competitions will be virtual. Hoping to see an increase in pupils that want to enter the competitions.	Over the year I would like to see more pupils enjoying in playing in competitions. Next step is to set up an inter castle competition.
	Equipment to be brought to ensure that we have all of the required equipment for lessons and virtual competitions.	£2000	Continuing to purchase equipment to ensure that all pupils are able to participate in lessons and competitions.	To purchase equipment for new sports which will allow us to increase interest in a wider range of activities.
Offering an inclusive curriculum aimed at engaging and promoting participation, education and enjoyment.	Pe Hub lesson plans are adapted to offer an inclusive curriculum that all pupils can access.	£000 (paid for in previous year)	All pupils in school can participate in lessons which cater for all abilities.	Increased participation levels.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				% £1400
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Regular CPD sessions using PE Hub (changed to Get Set for PE) learning to be run from the coaches to the staff to increase their knowledge and confidence.	Once allowed Pe Lead and coaches to run Staff CPD sessions in different sports allowing teachers and TA's the chance to gain experience and knowledge in teaching different sports.  Teachers to attend CPD's for teaching sport with outside agency Take Pride/ similar company coming into school to offer CPD for all staff.  PE Lead to attend CPD with other PE Leaders across Gravesham and Kent – Zoom calls and Kent County Show Ground, Detling.	See PE Hub cost  £1200  £100	TA's will be more confident and proficient in supporting the coaching staff deliver PE sessions.  All staff will be more confident in teaching PE.  Meetings attended which will help to promote different schemes which are being run in Kent at different schools in the area.	This will lead to sustainability as all staff will feel confident to deliver and support PE lessons.  Increased knowledge and confidence in teaching PE lessons in a wide range of sports.  To continue to gain and share ideas of good practice.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				% £0
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Expose pupils to a broad range of different sports and activities to deepen the curriculum.  Offer extra-curricular clubs to further introduce children to sports and activities they may not have experienced.	Purchasing of PE Hub – giving a range of good quality lesson plans, assessment resources and ideas for coaches/teachers to use.  Using PE Hub lesson plans to help add Table tennis, lacrosse and other new sports to after school clubs.	See PE Hub cost.  See cost of table tennis tables and cost of equipment.	All pupils in school can participate in lessons which cater for all abilities.  Pupils have discussed in past pupil voice how they have enjoyed learning new sports. Which will hopefully lead to boosted levels of participation.	To continue to develop pupils understanding of all sports as well as looking to introduce new sports each year.  Increased percentage of participation levels in after school sessions.

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				% £0
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Membership of take pride and Medway sports to take part in virtual sports competitions.		£0	Due to UK lockdown competitions will be virtually done. Hoping to see an increase in pupils that want to enter the competitions.	A range of pupils with mixed abilities, confidently taking part in competitions.
Membership of Kent Schools Football Association		£0	Entering of Football competitions allowing the pupils the opportunity to play in competitive but friendly competitions.	Sports lead to continue to monitor pupils taking part.

### Impact summary

Impact area	Summary
What has been the impact on pupils' participation?	
What has been the impact on pupils' attainment?	
How will the school sustain the improvements?	
Key achievements to date	Areas for further improvement

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