

Super Successes in School!

Week ending 27th February 2021

Year 6

Throughout this week in English, we have been planning the narrative to go with the picture book, CHALK. We have considered different viewpoints; one child decided to write the story from the Dinosaur's perspective – I think you will agree that this isn't going to be an easy read! Have a read of the opening paragraph.....

Dark. Wet. The weather was horrid. The rain would pelt anything and everything it could. He, on the other hand, liked it; it brought him hope... hope that someone would fall for his trap. Eventually, it would happen, he just didn't know when. The rain took colour from the world, he would take life from beings. He, he who is 'he'. He was Arrano, the demon of death. To Arrano survival meant murder and blood, but to others his life was pitiful. Bright green, shiny plastic... fun but not exactly underneath this joyful facade. Was an eternal prison in which Arrano was trapped in for 10 millennia. He could only interact with the outside world by creating magical items, which could help him escape, but someone would have to take the bait. This 'prison' took his power from him; letting him only create a new magical item every century. Chetohyl: lets I love he was. It was the only good thing about this mess, so he thought. Then radiation fueled his power, but more importantly... it fueled his hate...

Jessie, Max and Leon were bored, they agreed to meet each other at the park the next day, when that day came it was raining, but they had nothing better to do. All three took their umbrellas.



Year 4
Inspired by 'Chalk', we have learnt how to draw a dinosaur this week and created a chalk mural on the playground. The mural was filled with ideas from the children about what makes our school 'Copperfield'.



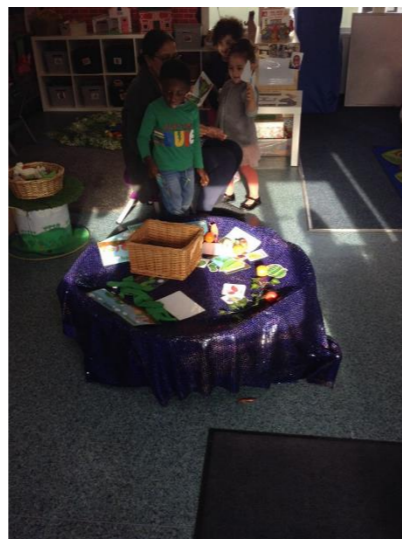
Year 5
In science this week we have started to recognise the types of rocks and how they are formed. Some children were even able to search for each of the different types of rocks to give a 3-D effect to their fact files.



The children have been learning about Chalk. We have investigated what happens to puddles after an amount of time. We have also drawn pictures of what we want to come to life.



Year 3
In Year 3 we have been exploring the story CHALK. First, we examined the story together, looking at the characters, setting and plot! We created a story map with chalk to help us retell the story. Then we added to the story by creating our own chalk murals.



We read Chalk and discussed what we would like to come to life. We went outside and drew our pictures using our own magical chalk. Some very strange things have been happening ever since!

