

Working Together - Our Partnership Agreement

In order to achieve our vision in supporting all pupils to ‘Challenge and Achieve’ the following statements provide more detail

Copperfield Academy will:

- Maintain a very high standard of education, keeping in line with national government guidelines, within a creative, skills-based and balanced curriculum.
- Care for each child’s safety and well-being.
- Endeavour to meet the requirements of children whatever their needs to achieve their full potential.
- Ensure that each classroom is a positive and stimulating learning environment.
- Set home learning to extend the curriculum work.
- Teach children to develop a positive attitude towards everyone regardless of difference in gender, race, culture, belief, values, age, sexuality and need.
- Help children to understand their role in the village, and wider, community.
- Communicate effectively and sensitively with parents, guardians and carers

We will:

1. Provide regular meetings to discuss the progress of children, indicating strengths and areas for development through individual targets.
2. Provide prompt information about behaviour or class work that may be a cause for concern or celebration.
3. Provide clear information about take home tasks.
4. Provide short training sessions on supporting children at home in specific curriculum areas.
5. Provide opportunities for parents, guardians and carers to become involved in academy life.
6. Provide information to parents, guardians and carers about academy activities through ‘Copperfield Newsletter’, open days, meetings and PTFA newsletters.
7. Make available all relevant academy policies, for information.

All our pupils will:

1. Understand that they have rights within the Academy written in ‘Our Academy Charter’.

Our Academy Charter	
All pupils have the right to...	And the responsibility to...
...use all the Academy’s property and resources	...take care of everything
...be treated with respect by all members of the Academy’s community	...treat everyone else with respect
...a clean and tidy academy	...pick up rubbish (or not drop it in the first place)
...learn	...do our best
...be heard	...listen to others
...feel safe	...look out for others
...be ourselves	...accept others’ differences

2. Respect other’s culture, race, feelings, beliefs and values.
3. Accept responsibility for the things they do. Take responsibility for class and ‘Take Home Tasks’ and to ask for help and to do their best in all they undertake. Follow the ‘Class Charter’.
4. Ensure that they will take home all letters.

Our parents, guardians and carers will:

1. Make sure that each child arrives at the Academy on time.
2. Make sure children wear suitable clothing in line with the Academy’s code of dress and that the PE/games kit is brought in each week.
3. Support their children with ‘Take Home’ tasks and ensure this is returned within the set time.
4. Attend termly consultations with the class teacher/s.
5. Support and work with the Academy in any behaviour management programmes as outlined in the Behaviour Management Policy summary.
6. Work in partnership with the Academy to develop positive attitudes towards those from different cultures and races and with different feelings, values and beliefs.
7. Let the Academy know of any concerns that may affect their children’s work or behaviour at the Academy or ability to complete home learning.
8. Read and act upon any information sent home.
9. Endeavour to provide a safe, secure and happy environment at home.
10. Encourage other opportunities for home learning.
11. Support the Academy and PTA in fundraising and other activities.
12. Foster a positive attitude towards education and the Academy and use discretion when discussing issues or grievances in front of children, as these may have a negative effect on their outlook.

Signature _____

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