


<p>Making Relationships.</p> <ul style="list-style-type: none"> • Initiates play, offering cues to peers to join them. • Demonstrates friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults <p>Self-confidence and self-awareness</p> <ul style="list-style-type: none"> • Welcomes and values praise for what they have done. • Enjoys responsibility of carrying out small tasks. • Is more outgoing towards unfamiliar people and more confident in new social situations. <p>Managing feelings and behaviour</p> <ul style="list-style-type: none"> • Begins to accept the needs of others and can take turns and share resources, sometimes with support from others. • Can usually tolerate delay when needs are not immediately met, and understands wishes may not always be met. • Can usually adapt behaviour to different events, social situations and changes in routine. 	<p>Listening and Attention.</p> <ul style="list-style-type: none"> • Shows interest in play with sounds, songs and rhymes. • Single channelled attention. Can shift to a different task if attention fully obtained – using child’s name helps focus. • Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories. • Focusing attention – still listen or do, but can shift own attention <p>Understanding.</p> <ul style="list-style-type: none"> • Responds to simple instructions, e.g. to get or put away an object. • Beginning to understand ‘why’ and ‘how’ questions. 	<p>Speaking</p> <ul style="list-style-type: none"> • Uses language as a powerful means of widening contacts, sharing feelings, experiences and thoughts. • Learns new words very rapidly and is able to use them in communicating. • Beginning to use word endings (e.g. going, cats). <ul style="list-style-type: none"> • Uses intonation, rhythm and phrasing to make the meaning clear to others.
<p>Moving and Handling.</p> <ul style="list-style-type: none"> • Moves freely and with pleasure and confidence in a range of ways, such as slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping. • Runs skilfully and negotiates space successfully, adjusting speed or direction to avoid obstacles. • Can stand momentarily on one foot when shown. • Draws lines and circles using gross motor movements. <p>Health and Self Care</p> <ul style="list-style-type: none"> • Can tell adults when hungry or tired or when they want to rest or play. • Observes the effects of activity on their bodies. • Understands that equipment and tools have to be used safely. 		<p>Reading.</p> <ul style="list-style-type: none"> • Has some favourite stories, rhymes, songs, poems or jingles. • Repeats words or phrases from familiar stories. • Fills in the missing word or phrase in a known rhyme, story or game, e.g. ‘Humpty Dumpty sat on a ...’. <ul style="list-style-type: none"> • Enjoys rhyming and rhythmic activities. • Listens to and joins in with stories and poems, one-to-one and also in small groups. • Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories. <p>Writing.</p> <ul style="list-style-type: none"> • Sometimes gives meaning to marks as they draw and paint. • Ascribes meanings to marks that they see in different places.
<p>Numbers.</p> <ul style="list-style-type: none"> • Recites some number names in sequence. • Uses some number names and number language spontaneously. • Uses some number names accurately in play. • Recites numbers in order to 10 <p>Shape, space and measure.</p> <ul style="list-style-type: none"> • Shows an interest in shape and space by playing with shapes or making arrangements with objects. 	<p>The world.</p> <ul style="list-style-type: none"> • Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world. • Talks about why things happen and how things work. <p>People and communities.</p> <ul style="list-style-type: none"> • Recognises and describes special times or events for family or friends. • Shows interest in different occupations and ways of life. 	<p>Exploring and using media and materials</p> <ul style="list-style-type: none"> • Enjoys joining in with dancing and ring games. • Sings a few familiar songs. • Beginning to move rhythmically. • Imitates movement in response to music. • Taps out simple repeated rhythms. • Explores and learns how sounds can be changed <p>Being Imaginative</p> <ul style="list-style-type: none"> • Creates movement in response to music.

<ul style="list-style-type: none">•Shows interest in shape by sustained construction activity or by talking about shapes or arrangements.•Beginning to talk about the shapes of everyday objects, e.g. 'round' and 'tall'.	<p>Technology.</p> <ul style="list-style-type: none">•Shows skill in making toys work by pressing parts or lifting flaps to achieve effects such as sound, movements or new images.•Knows that information can be retrieved from computers	<ul style="list-style-type: none">• Sings to self and makes up simple songs. • Makes up rhythms.• Captures experiences and responses with a range of media, such as music, dance and paint and other materials or words.
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