



COPPERFIELD PRIMARY ACADEMY: PREVENT DUTY RISK ASSESSMENT

IDENTIFY THE HAZARD	WHO MIGHT BE HARMED AND HOW	LIST EXISTING PRECAUTIONS	RISK RATING FOLLOWING PRECAUTION High/med/low
<p>Children being drawn into terrorism and/or extremist views which could bring themselves or others to harm.</p>	<p>All children, particularly those children who:</p> <ul style="list-style-type: none"> • Find it difficult to make friends • May have a SEN that means it is difficult to interact with other people • May be vulnerable due to family circumstances 	<ul style="list-style-type: none"> • Preventing radicalisation guidance is part of the safeguarding policy and separate / specific policy is also in place • The Prevent content within the School Safeguarding Policy will be reviewed and updated annually (within safeguarding policy) • The Safeguarding Policy is on the school website • Safer Recruitment procedures are followed • All members of SLT trained in safeguarding and child protection referrals, including Prevent • All members of staff have up to date CP / Safeguarding training to enable the effective understanding and handling of referrals relating to radicalisation and extremism • All staff have done Prevent staff training delivered by Trust Safeguarding lead. • School supports awareness for parents through availability of Prevent / Radicalisation / Extremism information leaflet (to be made available on website) • Curriculum teaches children how to assess risk, including risk of being drawn into gangs (incorporating "Police Engagement Programme" as part of PSHE Curriculum) • Curriculum teaches children strategies on keeping themselves safe (inc. PSHE). Personal Spiritual Moral Cultural education is integrated into the curriculum to promote British Values and the importance of respect, acceptance and understanding diversity. The school has a range of initiatives and activities that promote the spiritual, moral, social and emotional needs of children through both the explicit curriculum and through assemblies, celebration days, displays, newsletters – including the school values. • Schools Internet is filtered so as to ensure children are not exposed to inappropriate materials • Visitors to school to be members or recognised organisations. Any concerns around visitors are reported to senior member of staff. • As appropriate, make use of any local intelligence information to identify and 	<p>Low</p>



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Area of Activity	To Whom is it applicable	Controls in Place to Manage Risk	
		manage any possible risks, if relevant.	
Partnership and engagement	Pupils/staff	<ul style="list-style-type: none"> • Trust safeguarding lead has supported school with training. • HT and AHT is DSL responsible for oversight of updates to SLT, staff and governors • The headteacher ensures parental awareness of the risks and the duty of the school through availability of the Prevent leaflet. • The CP policy clearly reflects the school's duty towards Prevent and has been ratified by governors and is available for parents. • All staff and governors are aware of the factors that make an individual vulnerable and have a good awareness of stereotypes • In the same way as the school has always taken safeguarding seriously, we take this (as an element of safeguarding) seriously and the headteacher and Assistant Head, as the designated child protection leads, are fully aware of the actions to take and who to contact in the event of concern • All governors, staff and parents know to contact in the event of concerns (DSLs) • The headteacher is aware of who to share information with regarding the Prevent duty. 	
Welfare and pastoral support; Monitoring arrangements	Children and families	<ul style="list-style-type: none"> • The school has a robust pastoral system underpinned by the SEND and behaviour policies, supported by the headteacher, the SENCO and learning mentor to support children and families in an open, honest and supportive culture. • There is a clear system of pastoral care and referral to ensure no issues of vulnerability are missed • School works effectively with families and other agencies to improve outcomes for children • The headteacher provides appropriate guidance and challenge to parents, staff and pupils who express racist, extremist, homophobic or other views and options contrary to the inclusive values promoted by the school. These are instilled in the curriculum and the ethos of the school. 	
Online Safety	Children/Staff	<ul style="list-style-type: none"> • The school is pro-active in promoting online safety/e-safety. • The school has a robust firewall and filtering programme that is monitored by the schools IT. 	



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		<ul style="list-style-type: none"> • Parents are regularly invited to coffee mornings / workshops linked to online safety. • School has adopted the acceptable use policies and they are signed by pupils, staff and parents. • School communicates clearly to parents and pupils about potential risks posed by online activity, including the use of Apps. 	
Site Security	Children/Staff/Other adults in school	<ul style="list-style-type: none"> • There are effective arrangements in place to manage access to the site by visitors and other adults • Visitors to show ID and only be allowed access when this has been checked and they are known to the school. • Dangerous substances involved with cleaning are kept on site in a locked cupboard (<i>accessible only to premises manager and senior staff</i>). • All off-site activities are risk assessed thoroughly 	
Critical Incidents	Children, staff, families	<ul style="list-style-type: none"> • The school has a critical incident management procedure (including 'Lockdown Procedure'). • The headteacher will lead in the case of an incident. In the headteacher's absence, the most senior member of staff will lead. 	
Staff and Volunteers	Children	<ul style="list-style-type: none"> • All staff and volunteers are subject to rigorous ongoing safeguarding checks including declaration of Disqualification and all other checks in line with safer recruitment procedures • The Senior Leadership Team is proactive in supporting staff and children pastorally 	
Local Concerns	All	<ul style="list-style-type: none"> • Kent LCSB Prevent: https://www.kscb.org.uk/guidance/extremism-and-radicalisation2 • Kent County Council Lead: nick.wilkinson@kent.gov.uk 	

RISK ASSESSMENT FOR Prevent
 REVIEW DATE: