

Mathematics Vocabulary Progression document (YR-Y6)

This document is designed to assist with the teaching of vocabulary across EYFS, KS1 and KS2 and is aligned with the White Rose schemes of learning, R2 long-term overviews and R2 knowledge organisers. The words in bold signify in which year group this vocabulary should be introduced to the children. However, these words should be consolidated and revisited as children move through the school. This version carries the words over into the subsequent year groups, there is a scaled down version available also.

Some vocabulary might be introduced earlier (shapes for instance) if necessary or as part of an activity, however this document ensures coverage is progressive. There is also some language that is only listed in Reception and not continued, as it is more general tier 1 vocabulary. This document is fully editable so language can be moved into earlier or later year groups where necessary.

| | Number - Number and place value | | | | | | | | |
|-------------------|---------------------------------|--------------------|--------------------|--------------------|--------------------|--------------------|--|--|--|
| Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 | | | |
| count | count | count | count | count | count | count | | | |
| subitise | subitise | subitise | subitise | subitise | subitise | subitise | | | |
| | sort | sort | sort | sort | sort | sort | | | |
| | | count in steps | | | |
| | | count in multiples | | | |
| | represent | represent | represent | represent | represent | represent | | | |
| order/ordinal | order/ordinal | order/ordinal | order/ordinal | order/ordinal | order/ordinal | order/ordinal | | | |
| | | | ascending | ascending | ascending | ascending | | | |
| | | | descending | descending | descending | descending | | | |
| | | | | negative numbers | negative numbers | negative numbers | | | |
| | | | | Roman numerals | Roman numerals | Roman numerals | | | |
| compare | compare | compare | compare | compare | compare | compare | | | |
| forwards | forwards | forwards | forwards | forwards | forwards | forwards | | | |
| backwards | backwards | backwards | backwards | backwards | backwards | backwards | | | |
| numerals | numerals | numerals | numerals | numerals | numerals | numerals | | | |
| digit | digit | digit | digit | digit | digit | digit | | | |
| | multiples | multiples | multiples | multiples | multiples | multiples | | | |
| one more | one more | one more | one more | one more | one more | one more | | | |
| one less | one less | one less | one less | one less | one less | one less | | | |
| | | | 10 or 100 more | | | |
| | | | 10 or 100 less | | | |
| | | | | 1000 more | 1000 more | 1000 more | | | |
| | | | | 1000 less | 1000 less | 1000 less | | | |
| equal to | equal to | equal to | equal to | equal to | equal to | equal to | | | |
| more than | more than | more than | more than | more than | more than | more than | | | |
| less than (fewer) | less than (fewer) | less than (fewer) | less than (fewer) | less than (fewer) | less than (fewer) | less than (fewer) | | | |
| | | place value | | | |

| partitioning | partitioning | partitioning | partitioning | partitioning | partitioning |
|--------------|--------------|--------------|--------------|-----------------------|-----------------------|
| ones | ones | ones | ones | ones | ones |
| tens | tens | tens | tens | tens | tens |
| | | hundreds | hundreds | hundreds | hundreds |
| | | | thousands | thousands | thousands |
| | | | | ten thousands | ten thousands |
| | | | | one hundred thousands | one hundred thousands |
| | | | | | millions |
| | | | | | ten millions |
| | estimate | estimate | estimate | estimate | estimate |
| | compare | compare | compare | compare | compare |
| | | | round | round | round |
| | | | | powers of | powers of |
| | | | | integer | integer |

| | Addition and subtraction | | | | | | | | |
|------------------|--------------------------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|--|--|--|
| Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 | | | |
| add | addition/add | addition/add | addition/add | addition/add | addition/add | addition/add | | | |
| plus | plus | plus | plus | plus | plus | plus | | | |
| altogether | altogether | altogether | altogether | altogether | altogether | altogether | | | |
| total | total | total | total | total | total | total | | | |
| | | sum | sum | sum | sum | sum | | | |
| take away /minus | take away /minus | take away /minus | take away /minus | take away /minus | take away /minus | take away /minus | | | |
| | subtraction | subtraction | subtraction | subtraction | subtraction | subtraction | | | |
| | difference | difference | difference | difference | difference | difference | | | |
| | equals | equals | equals | equals | equals | equals | | | |
| number bonds | number bonds | number bonds | number bonds | number bonds | number bonds | number bonds | | | |
| | facts | facts | facts | facts | facts | facts | | | |
| part | part | part | part | part | part | part | | | |
| whole | whole | whole | whole | whole | whole | whole | | | |
| | problems | problems | problems | problems | problems | problems | | | |
| | missing number problems | missing number problems | missing number problems | missing number problems | missing number problems | missing number problems | | | |
| digit | digit | digit | digit | digit | digit | digit | | | |
| | 2 digit number | 2-digit number | 2-digit number | 2-digit number | 2-digit number | 2-digit number | | | |
| | | 3-digit number | | | |
| | | | | 4-digit number | 4-digit number | 4-digit number | | | |
| | | commutative | commutative | commutative | commutative | commutative | | | |
| | inverse | inverse | inverse | inverse | inverse | inverse | | | |
| | | | column addition | column addition | column addition | column addition | | | |
| | | | column subtraction | column subtraction | column subtraction | column subtraction | | | |
| | | | exchange | exchange | exchange | exchange | | | |
| | | | estimate | estimate | estimate | estimate | | | |
| | | | | operations | operations | operations | | | |
| | | | | methods | methods | methods | | | |

| | Multiplication and division | | | | | | | | |
|---------------|-----------------------------|-----------------------|--------------------------|--------------------------|--------------------------|--------------------------|--|--|--|
| Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 | | | |
| | multiplication | multiplication | multiplication | multiplication | multiplication | multiplication | | | |
| double | double | double | double | double | double | double | | | |
| half | half | half | half | half | half | half | | | |
| | division | division | division | division | division | division | | | |
| equal | equal | equal | equal | equal | equal | equal | | | |
| unequal | unequal | unequal | unequal | unequal | unequal | unequal | | | |
| share | share | share | share | share | share | share | | | |
| group | group | group | group | group | group | group | | | |
| | arrays | arrays | arrays | arrays | arrays | arrays | | | |
| | | multiplication tables | multiplication tables | multiplication tables | multiplication tables | multiplication tables | | | |
| odd | odd | odd | odd | odd | odd | odd | | | |
| even | even | even | even | even | even | even | | | |
| | | commutative | commutative | commutative | commutative | commutative | | | |
| | | repeated addition | repeated addition | repeated addition | repeated addition | repeated addition | | | |
| twice as many | | | exchange | exchange | exchange | exchange | | | |
| | | | mathematical statements | mathematical statements | mathematical statements | mathematical statements | | | |
| | | | missing number problems | missing number problems | missing number problems | missing number problems | | | |
| | | | integer scaling problems | integer scaling problems | integer scaling problems | integer scaling problems | | | |
| | | | correspondence problems | correspondence problems | correspondence problems | correspondence problems | | | |
| | | | derived facts | derived facts | derived facts | derived facts | | | |
| | | | | factor pairs | factor pairs | factor pairs | | | |
| | | | | formal written layout | formal written layout | formal written layout | | | |
| | | | | distributive law | distributive law | distributive law | | | |
| | | | | | multiples | multiples | | | |
| | | | | | factors | factors | | | |
| | | | | | prime numbers | prime numbers | | | |

| | | | square numbers | square numbers |
|--|--|------------|----------------|---------------------|
| | | | cube numbers | cube numbers |
| | | | short division | short division |
| | | remainders | remainders | remainders |
| | | | product | product |
| | | | dividend | dividend |
| | | | divisor | divisor |
| | | | quotient | quotient |
| | | | | multi-digit numbers |
| | | | | long division |

| Fractions/Decimals/Percentages | | | | | | | | |
|--------------------------------|-------------|----------------------|----------------------|----------------------|----------------------|----------------------|--|--|
| Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 | | |
| whole | whole | whole | whole | whole | whole | whole | | |
| half | half | half | half | half | half | half | | |
| | quarter | quarter | quarter | quarter | quarter | quarter | | |
| | | three quarters | | |
| | | third | third | third | third | third | | |
| | | | | | fifth | fifth | | |
| | equal parts | equal parts | equal parts | equal parts | equal parts | equal parts | | |
| | | | | decimal equivalence | decimal equivalence | decimal equivalence | | |
| | | | | decimal point | decimal point | decimal point | | |
| | | | tenths | tenths | tenths | tenths | | |
| | | | | hundredths | hundredths | hundredths | | |
| | | | | | thousandths | thousandths | | |
| | | unit fractions | | |
| | | non-unit fractions | | |
| | | numerator | numerator | numerator | numerator | numerator | | |
| | | denominator | denominator | denominator | denominator | denominator | | |
| | | equivalent fractions | | |
| | | one whole | | |
| | | | | convert | convert | convert | | |
| | | | | proper fractions | proper fractions | proper fractions | | |
| | | | | improper fractions | improper fractions | improper fractions | | |
| | | | | | mixed numbers | mixed numbers | | |
| | | | | | per cent % | per cent % | | |
| | | | | | factors | factors | | |
| | | | | | integer | integer | | |
| | | | | | complements | complements | | |

| | Ratio and proportion | | | | | | | | |
|-----------|----------------------|--------|--------|--------|--------|----------------------------|--|--|--|
| Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 | | | |
| | | | | | | relative size | | | |
| | | | | | | missing values | | | |
| | | | | | | integer multiplication | | | |
| | | | | | | percentages | | | |
| | | | | | | scale factor | | | |
| | | | | | | unequal sharing & grouping | | | |

| | Algebra | | | | | | | |
|-----------|---------|--------|--------|--------|--------|-------------------------|--|--|
| Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 | | |
| | | | | | | formulae | | |
| | | | | | | linear number sequences | | |
| | | | | | | algebraically | | |
| | | | | | | equation | | |
| | | | | | | unknowns | | |
| | | | | | | combinations | | |
| | | | | | | variables | | |

| Measurement (Measure and Length) | | | | | | | | |
|----------------------------------|---------|----------------|----------------|--------------------|--------------------|--------------------|--|--|
| Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 | | |
| measure | measure | measure | measure | measure | measure | measure | | |
| wide(er) | | standard units | standard units | standard units | standard units | standard units | | |
| narrow(er) | | estimate | estimate | estimate | estimate | estimate | | |
| compare | compare | compare | compare | compare | compare | compare | | |
| long(er)(est) | | order | order | order | order | order | | |
| short(er)(est) | | record results | record results | record results | record results | record results | | |
| | | | | | decimal notation | decimal notation | | |
| | | | | | scaling | scaling | | |
| | | | | | metric units | metric units | | |
| | | | | | imperial units | imperial units | | |
| | | | | | inches | inches | | |
| | | | | | | feet | | |
| | | | | | | conversion | | |
| length | length | length | length | length | length | length | | |
| | | centimetre cm | centimetre cm | centimetre cm | centimetre cm | centimetre cm | | |
| | | metre m | metre m | metre m | metre m | metre m | | |
| | | | millimetre mm | millimetre mm | millimetre mm | millimetre mm | | |
| | | | perimeter | perimeter | perimeter | perimeter | | |
| | | | | kilometres km | kilometres km | kilometres km | | |
| | | | | | | miles | | |
| | | | | rectilinear figure | rectilinear figure | rectilinear figure | | |
| | | | | area | area | area | | |
| | | | | | compound shape | compound shape | | |
| | | | | | irregular shapes | irregular shapes | | |
| | | | | | square centimetres | square centimetres | | |
| | | | | | square metres | square metres | | |
| | | | | | | formulae | | |

| | Measurement (Height, Weight and Capacity) | | | | | | | | |
|--------------------|---|---------------------|---------------------|---------------------|---------------------|---------------------|--|--|--|
| Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 | | | |
| height | height | height | height | height | height | height | | | |
| long(er)/short(er) | long(er)/short(er) | long(er)/short(er) | long(er)/short(er) | long(er)/short(er) | long(er)/short(er) | long(er)/short(er) | | | |
| tall(er)/short(er) | tall(er)/short(er) | tall(er)/short(er) | tall(er)/short(er) | tall(er)/short(er) | tall(er)/short(er) | tall(er)/short(er) | | | |
| | mass | mass | mass | mass | mass | mass | | | |
| weight | weight | weight | weight | weight | weight | weight | | | |
| heavy/light | heavy/light | heavy/light | heavy/light | heavy/light | heavy/light | heavy/light | | | |
| heavier than | heavier than | heavier than | heavier than | heavier than | heavier than | heavier than | | | |
| lighter than | lighter than | lighter than | lighter than | lighter than | lighter than | lighter than | | | |
| big/bigger/biggest | | kilogram kg | | | |
| | | gram g | | | |
| capacity | capacity | capacity | capacity | capacity | capacity | capacity | | | |
| | volume | volume | volume | volume | volume | volume | | | |
| full/empty | full/empty | full/empty | full/empty | full/empty | full/empty | full/empty | | | |
| more than | more than | more than | more than | more than | more than | more than | | | |
| less than | less than | less than | less than | less than | less than | less than | | | |
| half/half full | half/half full | half/half full | half/half full | half/half full | half/half full | half/half full | | | |
| | | quarter full | | | |
| | | three-quarters full | | | |
| | | litres l | litres l | litres l | litres l | litres I | | | |
| | | millilitres ml | | | |
| | | | | | cubic centimetre | cubic centimetre | | | |
| | | | | | | cubic metre | | | |
| | | | | | | cubic millimetre | | | |
| | | | | | | cubic kilometre | | | |
| | | Temperature | Temperature | Temperature | Temperature | Temperature | | | |

| | Celsius | Celsius | Celsius | Celsius | Celsius |
|--|---------|---------|---------|---------|---------|
| | | | | | gallon |
| | | | | pound | pound |
| | | | | | stone |
| | | | | | ounce |
| | | | | pint | pint |

| Measurement (Time) | | | | | | | | |
|--------------------|---------------------|---------------------|---------------------|---------------------|---------------------|---------------------|--|--|
| Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 | | |
| time | time | time | time | time | time | time | | |
| quicker | quicker | quicker | quicker | quicker | quicker | quicker | | |
| slower | slower | slower | slower | slower | slower | slower | | |
| earlier | earlier | earlier | earlier | earlier | earlier | earlier | | |
| later | later | later | later | later | later | later | | |
| | chronological order | | |
| before | before | before | before | before | before | before | | |
| after | after | after | after | after | after | after | | |
| first | first | first | first | first | first | first | | |
| next | next | next | next | next | next | next | | |
| today | today | today | today | today | today | today | | |
| yesterday | yesterday | yesterday | yesterday | yesterday | yesterday | yesterday | | |
| tomorrow | tomorrow | tomorrow | tomorrow | tomorrow | tomorrow | tomorrow | | |
| morning | morning | morning | morning | morning | morning | morning | | |
| afternoon | afternoon | afternoon | afternoon | afternoon | afternoon | afternoon | | |
| evening | evening | evening | evening | evening | evening | evening | | |

| | days of the week |
|---------|--------------------|--------------------|--------------------|--------------------|--------------------|--------------------|
| | months of the year |
| day | day | day | day | day | day | day |
| | | | | | | |
| week | week | week | week | week | week | week |
| | month | month | month | month | month | month |
| | year | year | year | year | year | year |
| | o'clock | o'clock | o'clock | o'clock | o'clock | o'clock |
| | half past |
| hour | hour | hour | hour | hour | hour | hour |
| minutes | minute | minute | minute | minute | minute | minute |
| | second | second | second | second | second | second |
| | | intervals of time |
| | | quarter past/to |
| | | | analogue clock | analogue clock | analogue clock | analogue clock |
| | | | Roman numerals | Roman numerals | Roman numerals | Roman numerals |
| | | | 12-hour clock | 12-hour clock | 12-hour clock | 12-hour clock |
| | | | 24-hour clock | 24-hour clock | 24-hour clock | 24-hour clock |
| | | | a.m./p.m. | a.m./p.m. | a.m./p.m. | a.m./p.m. |
| | | | noon | noon | noon | noon |
| | | | midnight | midnight | midnight | midnight |
| | | | leap year | leap year | leap year | leap year |
| | | duration | duration | duration | duration | duration |
| | | | digital | digital | digital | digital |
| | | | | convert | convert | convert |

| Measurement (Money) | | | | | | | | |
|---------------------|---|----------|----------|----------|----------|----------|--|--|
| Reception | Year 1 Year 2 Year 3 Year 4 Year 5 Year 6 | | | | | | | |
| | money | money | money | money | money | money | | |
| | coins | coins | coins | coins | coins | coins | | |
| | notes | notes | notes | notes | notes | notes | | |
| | pounds £ | pounds £ | pounds £ | pounds £ | pounds £ | pounds £ | | |
| | pence p | pence p | pence p | pence p | pence p | pence p | | |
| | | value | value | value | value | value | | |
| | | change | change | change | change | change | | |

| Geometry – Properties of Shape | | | | | | |
|--------------------------------|------------|------------|----------------------|----------------------|----------------------|----------------------|
| Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| 2-d shapes | 2-d shapes | 2-d shapes | 2-d shapes | 2-d shapes | 2-d shapes | 2-d shapes |
| rectangle | rectangle | rectangle | rectangle | rectangle | rectangle | rectangle |
| square | square | square | square | square | square | square |
| circle | circle | circle | circle | circle | circle | circle |
| triangle | triangle | triangle | triangle | triangle | triangle | triangle |
| | | | right-angle triangle | right-angle triangle | right-angle triangle | right-angle triangle |
| | | | | isosceles | isosceles | isosceles |
| | | | | equilateral | equilateral | equilateral |
| | | | | scalene | scalene | scalene |
| | | pentagon | pentagon | pentagon | pentagon | pentagon |
| | | hexagon | hexagon | hexagon | hexagon | hexagon |
| | | | heptagon | heptagon | heptagon | heptagon |
| | | | octagon | octagon | octagon | octagon |
| | | | polygon | polygon | polygon | polygon |
| | | | | trapezium | trapezium | trapezium |
| | | | | rhombus | rhombus | rhombus |

| | | | | parallelogram | parallelogram | parallelogram |
|-----------------|------------|------------------|------------------|------------------|-------------------|-------------------|
| | | | | kite | kite | kite |
| | sides | sides | sides | sides | sides | sides |
| | corners | corners | corners | corners | corners | corners |
| | | line of symmetry | line of symmetry | line of symmetry | line of symmetry | line of symmetry |
| | | | | geometric shapes | geometric shapes | geometric shapes |
| | | | | quadrilaterals | quadrilaterals | quadrilaterals |
| characteristics | properties | properties | properties | properties | properties | properties |
| 3-d shapes | 3-d shapes | 3-d shapes | 3-d shapes | 3-d shapes | 3-d shapes | 3-d shapes |
| cuboids | cuboids | cuboids | cuboids | cuboids | cuboids | cuboids |
| cubes | cubes | cubes | cubes | cubes | cubes | cubes |
| cone | cone | cone | cone | cone | cone | cone |
| | pyramids | pyramids | pyramids | pyramids | pyramids | pyramids |
| spheres | spheres | spheres | spheres | spheres | spheres | spheres |
| | | cylinder | cylinder | cylinder | cylinder | cylinder |
| | | edges | edges | edges | edges | edges |
| | | vertices | vertices | vertices | vertices | vertices |
| | | vertex | vertex | vertex | vertex | vertex |
| | faces | faces | faces | faces | faces | faces |
| | | | prism | prism | prism | prism |
| | | | | | | radius |
| | | | | | | diameter |
| | | | | | | circumference |
| | | | | | regular polygon | regular polygon |
| | | | | | irregular polygon | irregular polygon |
| | | | | | | dimensions |
| curved | curved | curved | curved | curved | curved | curved |
| straight | straight | straight | straight | straight | straight | straight |
| flat | flat | flat | flat | flat | flat | flat |

| Geometry – Properties of shape (2) | | | | | | |
|------------------------------------|--------|--------|--------------------------|--------------------------|--------------------------|--------------------------|
| Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| | | | orientations | orientations | orientations | orientations |
| | | | angles | angles | angles | angles |
| | | | acute angle | acute angle | acute angle | acute angle |
| | | | obtuse angle | obtuse angle | obtuse angle | obtuse angle |
| | | | | | reflex angles | reflex angles |
| | | | | | degrees | degrees |
| | | | | | one whole turn | one whole turn |
| | | | | | angles on straight line | angles on straight line |
| | | | | | angles around a point | angles around a point |
| | | | | | vertically opposite | vertically opposite |
| | | | | | missing angles | missing angles |
| | | | turn | turn | turn | turn |
| | | | right angles | right angles | right angles | right angles |
| | | | half turn | half turn | half turn | half turn |
| | | | three quarters of a turn |
| | | | greater than right angle |
| | | | less than right angle |
| | | | horizontal lines | horizontal lines | horizontal lines | horizontal lines |
| | | | vertical lines | vertical lines | vertical lines | vertical lines |
| | | | perpendicular lines | perpendicular lines | perpendicular lines | perpendicular lines |
| | | | parallel lines | parallel lines | parallel lines | parallel lines |

| Geometry – Position and direction | | | | | | |
|-----------------------------------|--------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| over | position | position | position | position | position | position |
| under | direction | direction | direction | direction | direction | direction |
| between | movement | movement | movement | movement | movement | movement |
| around | whole turn | whole turn | whole turn | whole turn | whole turn | whole turn |
| through | quarter turn | quarter turn | quarter turn | quarter turn | quarter turn | quarter turn |
| on | half turn | half turn | half turn | half turn | half turn | half turn |
| into | three-quarter turn | three-quarter turn | three-quarter turn | three-quarter turn | three-quarter turn | three-quarter turn |
| next to | | clockwise/anti-clockwise | clockwise/anti-clockwise | clockwise/anti-clockwise | clockwise/anti-clockwise | clockwise/anti-clockwise |
| behind | | straight line |
| beneath | | rotation | rotation | rotation | rotation | rotation |
| order | order | order | order | order | order | order |
| repeat | | arrange | arrange | arrange | arrange | arrange |
| patterns | patterns | patterns | patterns | patterns | patterns | patterns |
| on top of | | sequences | sequences | sequences | sequences | sequences |
| | | | | co-ordinates | co-ordinates | co-ordinates |
| | | | | first quadrant | first quadrant | first quadrant |
| | | | | | | four quadrants |
| | | | | grid | grid | grid |
| | | | | translation | translation | translation |
| | | | | plot | plot | plot |
| | | | | polygon | polygon | polygon |
| | | | | | reflection | reflection |
| | | | | axis | axis | axis |
| | | | | | | co-ordinate plane |

| Statistics | | | | | | |
|------------|--------|---------------|------------------|--------------------|--------------------|--------------------|
| Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| | | pictograms | pictograms | pictograms | pictograms | pictograms |
| | | tally chart | tally chart | tally chart | tally chart | tally chart |
| | | block diagram | block diagram | block diagram | block diagram | block diagram |
| | | | table | table | table | table |
| | | | | | timetable | timetable |
| | | | bar chart | bar chart | bar chart | bar chart |
| | | | | time graph | time graph | time graph |
| | | | | discrete data | discrete data | discrete data |
| | | | | continuous data | continuous data | continuous data |
| | | | | line graph | line graph | line graph |
| | | | | | two-way tables | two-way tables |
| | | | | | | pie chart |
| | | category | category | category | category | category |
| | | sorting | sorting | sorting | sorting | sorting |
| | | totalling | totalling | totalling | totalling | totalling |
| | | comparing | comparing | comparing | comparing | comparing |
| | | | | comparison problem | comparison problem | comparison problem |
| | | | | sum problem | sum problem | sum problem |
| | | | | difference problem | difference problem | difference problem |
| | | | one-step problem | one-step problem | one-step problem | one-step problem |
| | | | two-step problem | two-step problem | two-step problem | two-step problem |
| | | | | calculate | calculate | calculate |
| | | | | interpret | interpret | interpret |
| | | | | | | mean |
| | | horizontal | horizontal | horizontal | horizontal | horizontal |
| | | vertical | vertical | vertical | vertical | vertical |