

## Home Learning at Copperfield



At Copperfield, our vision is **'Challenge and Aspiration, in Learning for Life.** We believe that learning happens all the time in a variety of ways and what our children do in school influences what they do out of school and vice versa.

We believe wholeheartedly in empowering our families to learn together and our aim is to welcome you in regularly to learn alongside each other.

We also appreciate that family time is precious and external activities enrich and enhance our children's lives. Whilst we want our children to extend their academic school linked learning outside of school hours, we do not want it to become a burden or impact negatively on family life.

### **Our home learning policy is simple:**

We ask all our families to -

Spend time talking with your child/ren, follow our Facebook and Twitter feeds, and, ask your child what they have been talking about in assemblies and enjoy quality discussion and debate about contextual events and news.

Read with your child every day. Get them to read to you. Talk about what you are reading. Tell stories that you know and love. This does not have to take up a lot of time. Be creative where and when you read and tell stories. Could your child read in the car? Could you tell stories whilst you are washing up? Children learn by repetition – they love to read and hear the same stories time and time again. Read in whatever language you are comfortable with – dual language can only enhance learning. Take your child to the library in – make it into a family outing to make it more exciting. Please write in your child's learning journal when they have read.

If your child is learning to read using the RWI phonics system, use the strategies and questions at the front and back of the book to help them to develop both phonetical and non-phonetical reading, whilst supporting their comprehension and widening their vocabulary.

Find some time for your child to complete supplementary reading activities – these will be different in different year groups and will be set according to need. E.g. From Year 3 onwards, activities will usually be linked to their learning journey or core text.

We encourage you to support our youngest pupils with early number recognition and understanding. Children in Nursery and Reception are given an individual log in to Ten Town, this software is a fun and exciting way for your children to engage with number. Pupils are able to access games and learning activities for you to complete as a family. The system will track your child's progress, it also shares the completed activities with your child's class teacher.

Get involved in improving your child's calculation strategies. Children in Years 1 to 6 are given access to My Maths – they have their own log in and can access these remotely on any electronic device. The app doesn't use up any of your wi-fi or data allowance and can be played anywhere. Short, regular bursts are best – the app will track your child's progress and adjust the learning for them. If you do not have access to an electronic device let your child's class teacher know and they will ensure opportunities for them to access at lunchtimes or before school if they attend breakfast club.

Help your child to keep their 'Take-home Tasks' (homework journals) and reading books in good condition – pride in their own learning and respect for themselves and their property are vital life skills that will help them to achieve in life. Spelling and SPAG learning can be recorded in these.

Most of all have fun!

Home learning should not be onerous, take up hours of time and is there to help your child to share their learning journey with you.

	Reading	English	Maths	Learning Journey
<b>Nursery</b>	Children in Nursery choose a book from the book corner and should have a picture book read to them each night.		Children in EYFS have an individual access to Ten Town. This supports both recognition and early understanding of number.	Children are set three topic-based home-learning tasks from which they can choose 1 to complete as a family. These are sent out at the start of the term.
<b>Reception</b>	Children in Reception choose a book from the book corner and should have a picture book read to them each night. In addition to being read to, children in Reception also take a RWI book home with them to read - matched to their individual reading ability.		Children are set three topic-based home-learning tasks which they can choose 1 to complete as a family. These are to be sent out at the start of the term.	Children are set three topic-based home learning tasks which they can choose 1 to complete as a family. These are to be sent out at the start of the term.
<b>Year 1</b>	Children in Year 1 take a reading book linked to their individual reading ability home daily to read each night. In addition to this, pupils take a RWI book home with them on a Friday as a celebratory read (fluency and comprehension are the focus of this text).	Weekly Spellings linked to the sounds they have learnt in RWI Phonics each week.	My Maths	Home Learning Matrix 3 Maths 3 English 3 learning journey tasks
<b>Year 2</b>	Children in Year 2 take a reading book linked to their individual reading ability home daily to read each night. In addition to this, pupils take a RWI book home with them on a Friday as a celebratory read (fluency and comprehension are the focus of this text). Some children in Year 2 take a reading book linked to their individual reading ability home daily to read each night.	Weekly Spellings linked to the sounds they have learnt in RWI Phonics each week.	My Maths	Home Learning Matrix 3 Maths 3 English 3 learning journey tasks
<b>Year 3</b>	Children in Year 3 take a reading book linked to their individual reading ability home daily to read each night for enjoyment.	Weekly Spellings linked to the words on the NC spelling list for the year group.	Weekly Times Tables  My Maths	Home Learning Matrix 3 Maths 3 English 3 learning journey tasks
<b>Year 4</b>	Children in Year 4 take a reading book linked to their individual reading ability home daily to read each night for enjoyment.	Weekly Spellings linked to the words on the NC spelling list for the year group.	Weekly Times Tables My Maths	Home Learning Matrix 3 Maths 3 English 3 learning journey tasks
<b>Year 5</b>	Children in Year 5 take a reading book linked to their individual reading ability home daily to read each night for enjoyment.	Weekly Spellings linked to the words on the NC spelling list for the year group.	Weekly Times Tables My Maths	Home Learning Matrix 3 Maths 3 English 3 learning journey tasks
<b>Year 6</b>	Children in Year 6 take a reading book linked to their individual reading ability home daily to read each night for enjoyment.	Weekly Spellings linked to the words on the NC spelling list for the year group.	Weekly Times Tables My Maths	Home Learning Matrix 3 Maths 3 English 3 learning journey tasks

**Please note that this is our planned provision – curriculum changes and or changes to activities mean that not all activities may always be appropriate or relevant to complete as detailed.**