

Nursery Long Term Plan

Term	Theme	Coverage
Autumn	People who help us	<p><u>Term 1</u> Essential Question: What makes me, me? Subject Focus: Personal, social and emotional development National Curriculum Focus: Self- confidence Self- awareness Core Texts:</p> <p><u>Term 2</u> Essential Question: Celebrations Subject Focus: Understanding the World National Curriculum Focus: People and communities Core Text: Hello Poppy, Birthday Box, Scarecrow’s Wedding, The Jolly Christmas Postman</p>
Spring	Fairy tales/Traditional tales	<p><u>Term 3</u> Essential Question: What does it mean to live happily ever after? Subject Focus: Literacy National Curriculum Focus: Reading Core Text: Little Red Riding Hood, Gingerbread Man, The Three Little Pigs, Jack and the Beanstalk, Chicken Licken</p> <p><u>Term 4</u> Essential Question: What does it mean to live happily ever after? Subject Focus: Reading National Curriculum Focus: Manages feelings and behaviours Core Text: Mr Wolf’s pancakes, Goldilocks, Little Red Hen, Hansel and Gretel, We’re going on an egg hunt</p>
Summer	TBC	<p><u>Term 5</u> Essential Question: Subject Focus: National Curriculum Focus: Core Text:</p> <p><u>Term 6</u> Essential Question: Subject Focus: National Curriculum Focus: Core Text:</p>

Reception Long Term Plan

Term	Theme	Coverage
Autumn	People who	<u>Term 1</u>

	help us	<p>Essential Question: Who are the people who help us? Subject Focus: Physical development National Curriculum Focus: Health and self-care Core Texts: People Who Help Us Series</p> <p><u>Term 2</u> Essential Question: Celebrations Subject Focus: Understanding the World National Curriculum Focus: People and communities Core Text: Hello Poppy, Birthday Box, Scarecrow's Wedding and We're going on an elf chase</p>
Spring	Fairy tales / Traditional tales	<p><u>Term 3</u> Essential Question: What does it mean to live happily ever after? Subject Focus: Literacy National Curriculum Focus: Reading Core Text: Into the Forest, Little Red Riding Hood, Goldilocks, The Three Little Pigs, Jack and the Beanstalk</p> <p><u>Term 4</u> Essential Question: What does it mean to live happily ever after? Subject Focus: Reading National Curriculum Focus: Manages feelings and behaviours Core Text: Jim and the Beanstalk, The true story of the Three Little Pigs, Mr Wolf's pancakes, Little Red Reading Hood, We're going on an egg hunt</p>
Summer	TBC	<p><u>Term 5</u> Essential Question: Subject Focus: National Curriculum Focus: Core Text:</p> <p><u>Term 6</u> Essential Question: Subject Focus: National Curriculum Focus: Core Text:</p>

Year 1 Long Term Plan

Term	Theme	Coverage
Autumn	From Field to Fork / Remembrance	<p><u>Term 1</u> Essential Question: Where does our food really come from? Subject Focus: Geography National Curriculum Focus: Similarities/differences of human/physical features of the UK and geographical skills and fieldwork (aerial photos/observation skills).</p>

		<p>Core Text: The Enormous Turnip by Katie Daynes</p> <p>Term 2 Essential Question: Why do we remember? Subject Focus: History National Curriculum Focus: Events beyond living memory that are significant nationally - Remembrance Day / Guy Fawkes. Core Text: Where the Poppies Now Grow by Hilary Robinson</p>
Spring	Great & Ghastly Events	<p>Term 3 Essential Question: Do we really learn from the past? Subject Focus: History National Curriculum Focus: Events beyond living memory that are significant nationally and the lives of significant individuals in the past who have contributed to national and international achievements. Core Text: Vlad and the Great Fire of London by Kate Cunningham</p> <p>Term 4 Essential Question: Do we really learn from the past? Subject Focus: Geography National Curriculum Focus: Name, locate and identify characteristics of the four countries and capitals of the UK and similarities/ differences of human/physical features of UK. Core Text: The Great Fire Of London by Liz Gogerly</p>
Summer	TBC	<p>Term 5 Essential Question: Subject Focus: National Curriculum Focus: Core Text:</p> <p>Term 6 Essential Question: Subject Focus: National Curriculum Focus: Core Text:</p>

Year 2 Long Term Plan

Term	Theme	Coverage
Autumn	<p style="text-align: center;">Extreme Weather / Remembrance</p>	<p><u>Term 1</u> Essential Question: Why are the continents so different? Subject Focus: Geography National Curriculum Focus: Name and locate the world’s seven continents and five oceans. Core Text: Cloudy with a Chance of Meatballs by Judi Barrett</p> <p><u>Term 2</u> Essential Question: Why do we remember? Subject Focus: History National Curriculum Focus: Events beyond living memory that are significant nationally or globally - Remembrance Day / World War One. Core Text: Where the Poppies Now Grow, Flo of the Somme and The Christmas Truce (War Series) by Hilary Robinson</p>

<p>Spring</p>	<p>Great & Ghastly Events</p>	<p><u>Term 3</u> Essential Question: How can we use the past to influence our future? Subject Focus: History National Curriculum Focus: Significant events beyond living memory and lives of significant individuals. Core Text: Vlad and the Florence Nightingale Adventure by Kate Cunningham</p> <p><u>Term 4</u> Essential Question: How can we use the past to influence our future? Subject Focus: Geography National Curriculum Focus: Similarities/ differences of human/physical features of UK compared to non-EU and geographical skills and fieldwork (world maps, atlases and map work). Core Text: Florence Nightingale and The Crimean War by Jane Shuter</p>
<p>Summer</p>	<p>TBC</p>	<p><u>Term 5</u> Essential Question: Subject Focus: National Curriculum Focus: Core Text:</p> <p><u>Term 6</u> Essential Question: Subject Focus: National Curriculum Focus: Core Text:</p>

Year 3 Long Term Plan

Term	Theme	Coverage
Autumn	Land of hope and glory	<p><u>Term 1</u> Essential Question: Why do tourists visit the United Kingdom? Subject Focus: Geography National Curriculum Focus: Human and physical features of the UK including landmark, rivers and mountains. Core Text: Voices in the Park and The Tunnel by Anthony Browne</p> <p><u>Term 2</u> Essential Question: Why do tourists visit the United Kingdom? Subject Focus: Geography National Curriculum Focus: Human and physical features of the UK including landmark, rivers and mountains. Core Text: A drop in the Ocean by Jenni Ogden</p>
Spring	Stone Age	<p><u>Term 3</u> Essential Question: Stuck between a rock and a hard place? Subject Focus: History National Curriculum Focus: Develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives and changes in Britain from the Stone Age to the Iron Age. Core Text: Stone Age Boy by Satoshi Kitamura</p> <p><u>Term 4</u> Essential Question: Stuck between a rock and a hard place?</p>

		<p>Subject Focus: History</p> <p>National Curriculum Focus: Develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives.</p> <p>Changes in Britain from the Stone Age to the Iron Age</p> <p>Core Text: Ug by Raymond Briggs</p>
Summer	TBC	<p><u>Term 5</u></p> <p>Essential Question:</p> <p>Subject Focus:</p> <p>National Curriculum Focus:</p> <p>Core Text:</p> <p><u>Term 6</u></p> <p>Essential Question:</p> <p>Subject Focus:</p> <p>National Curriculum Focus:</p> <p>Core Text:</p>

Year 4 Long Term Plan

Term	Theme	Coverage
Autumn	Eurovision	<p><u>Term 1</u> Essential Question: How was Europe developed? Subject Focus: Geography National Curriculum Focus: Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities. Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied and use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world. Core Text: Krindlekrax by Phillip Ridley</p> <p><u>Term 2</u> Essential Question: How was Europe developed? Subject Focus: Geography National Curriculum Focus: Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities. Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied and use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world. Core Text: Krindlekrax by Phillip Ridley</p>
Spring	Warriors	<p><u>Term 3</u> Essential Question: Did invaders really help to shape our nation? Subject Focus: History National Curriculum Focus: The Roman Empire and its impact on Britain. Britain's settlement by Anglo-Saxons and Scots and the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor. Core Text: Outlaw by Michael Morpurgo</p> <p><u>Term 4</u></p>

		<p>Essential Question: Did invaders really help to shape our nation?</p> <p>Subject Focus: History</p> <p>National Curriculum Focus: The Roman Empire and its impact on Britain. Britain's settlement by Anglo-Saxons and Scots and the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor.</p> <p>Core Text: Outlaw by Michael Morpurgo</p>
Summer	TBC	<p><u>Term 5</u></p> <p>Essential Question:</p> <p>Subject Focus:</p> <p>National Curriculum Focus:</p> <p>Core Text:</p> <p><u>Term 6</u></p> <p>Essential Question:</p> <p>Subject Focus:</p> <p>National Curriculum Focus:</p> <p>Core Text:</p>

Year 5 Long Term Plan

Term	Theme	Coverage
Autumn	Earthquakes, Zones and Volcanoes	<p><u>Term 1</u> Essential Question: Where is it safe to live? Subject Focus: Geography National Curriculum Focus: Investigate patterns of earthquakes, mountains and volcanoes. Core Text: Escape from Pompeii by Christina Balit; Ice Trap by Meredith Hooper</p> <p><u>Term 2</u> Essential Question: Where is it safe to live? Subject Focus: Geography National Curriculum Focus: Explore the different climatic and vegetation zones of the world. Core Text: Ice Trap by Meredith Hooper</p>
Spring	Unsinkable	<p><u>Term 3</u> Essential Question: Titanic – a disaster that could have been avoided? Subject Focus: History National Curriculum Focus: Understand how some human events in the past impacted globally. Core Text: Kaspar – Prince of Cats by Michael Morpurgo</p> <p><u>Term 4</u> Essential Question: Titanic – a disaster that could have been avoided? Subject Focus: History National Curriculum Focus: Understand how some human events in the past impacted globally. Core Text: Titanic – I was there by Margi McAllister</p>
Summer	TBC	<p><u>Term 5</u> Essential Question: Subject Focus: National Curriculum Focus: Core Text:</p> <p><u>Term 6</u> Essential Question: Subject Focus: National Curriculum Focus:</p>

Year 6 Long Term Plan

Term	Theme	Coverage
Autumn	Trade and Transport	<p><u>Term 1</u> Essential Question: How has trade and transport developed in South America and the world? Subject Focus: Geography National Curriculum Focus: Human Geography, including types of settlement and land use. Core Text: Journey to the River Sea by Eva Ibbotson</p> <p><u>Term 2</u> Essential Question: How has trade and transport developed in South America and the world? Subject Focus: Geography National Curriculum Focus: Human Geography, including types of settlement and land use. Core Text: Journey to the River Sea by Eva Ibbotson</p>
Spring	Conflict	<p><u>Term 3</u> Essential Question: Crossing the Front Line – Friend or Foe? Subject Focus: History National Curriculum Focus: Develop a chronologically secure knowledge and understanding of British, local and world history. Core Text: Friend or Foe by Michael Morpurgo</p> <p><u>Term 4</u> Essential Question: Crossing the Front Line – Friend or Foe? Subject Focus: History National Curriculum Focus: Develop a chronologically secure knowledge and understanding of British, local and world history. Core Text: The Boy in the Striped Pyjamas by John Boyne</p>
Summer	TBC	<p><u>Term 5</u> Essential Question: Subject Focus: National Curriculum Focus: Core Text:</p> <p><u>Term 6</u> Essential Question: Subject Focus: National Curriculum Focus: Core Text:</p>

