**History**

- Events beyond living memory that are significant nationally or globally

- The lives of significant individuals in the past who have contributed to national and international achievements

- To recall and understand changes within living memory

**Shape**

- Identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line

- Identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces

**Fractions**

- Recognise, find, name and write fractions 1/2 , 1/3 , 1/4 , 2/4 and 3/4 of a length, shape, set of objects or quantity

- Write simple fractions for example, 1/2 of 6 = 3 and recognise the equivalence of 2/4 and 1/2

**Maths**

**Multiplication and Division**

- Recall and use multiplication and division facts for the 2, 5 and 10 times tables

- Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (×), division (÷) and equals (=) signs

- Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods and multiplication and division facts, including problems in contexts

**Spring Term 2020 – Great and Ghastly Events – Year 2**

**Religious Education**

-Understand beliefs and teachings within Christianity and Judaism

- Understand practices and lifestyles within Christianity and Judaism

- Understand how beliefs are conveyed in within Christianity and Judaism

- Understand and reflect on the values of within Christianity and Judaism

**Music**

-To use their voices expressively and creatively by singing songs and speaking chants and rhymes

- To play tuned and untuned instruments musically

- To listen with concentration and understanding to a range of high-quality live and recorded music

- To experiment with, create, select and combine sounds using the interrelated dimensions of music

**Geography**

- Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country

- Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage

- Use basic geographical vocabulary

- Use simple compass directions (North, South, East and West) and locational and directional language to describe the location of features and routes on a map

**Computing**

- To use technology purposefully to create, organise, store, manipulate and retrieve digital content

- Recognise common uses of information technology beyond school

- To use technology safely and respectfully

**Science**

**Our Living Earth**

- Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals

- Identify and name a variety of common animals that are carnivores, herbivores and omnivores

- Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)

- Notice that animals, including humans, have offspring which grow into adults

- Find out about and describe the basic needs of animals, including humans, for survival (water, food and air)

- Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

- Segment spoken words into phonemes and representing these by graphemes, spelling many correctly

- Learn to spell common exception words

- Add suffixes to spell longer words, e.g. *–ment*, *–ness*, *–ful, –less, –ly*

- Plan or say out loud what they are going to write about

- Write down ideas and/or key words, including new vocabulary

- Make simple additions, revisions and corrections to their own writing

- Evaluate their writing with the teacher and other pupils

- Proof-read to check for errors in spelling, grammar and punctuation

- Learn how to use both familiar and new punctuation correctly

- Learn to use the present and past tense consistently

- Learn how to use expanded noun phrases to describe and specify

- Learn how to use subordination and co-ordination

- Learn how to use the grammar in column 1 of year 2

**Physical Education**

- Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities

- Participate in team games, developing simple tactics for attacking and defending

- Perform dances using simple movement patterns

**English**

**Narrative**

- Description

- Short Story

**Non-Fiction**

- Instructions

- Letters

- Diary

**Design & Technology**

- Design purposeful, functional, appealing products for themselves and other users based on design criteria

- Generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology

- Select from and use a range of tools and equipment to perform practical tasks such as cutting, shaping, joining and finishing

- Evaluate their ideas and products against design criteria

- Build structures, exploring how they can be made stronger, stiffer and more stable

**SMSC / PSHE**

**Moral Compass**

- To understand what kindness is

- To know the importance of kindness

- To demonstrate kindness to others

**British Values**

- To understand how everyone is different

- To learn something knew

- To be curious and respectful about other people’s ideas

**Art & Design**

- Develop a wide range of Art & Design techniques using; colour, pattern, textures, line and shape

- Use a range of materials to design and make products

- Use drawing/painting to develop and share ideas and experiences

- Discuss the work of great artists and make links to their own work