**Spring Term 3 2020 –What does living happily ever after mean ? Nursery**

**Enrichment/Trips**

New starters for Nursery start (home visits completed prior to January)

3 Little Pigs   
Mobile Farm visit/ Woodland walk

Mobil farm – 7Th January

30th January – Parents to come in at 3.15pm to look at Learning journeys until 3.45pm.

24th January – Chinese New Year Dance to Parents 2.45pm. 12th February 2pm – Express Tea Party come dressed as your favourite story character

* Has some favourite stories, rhymes, songs, poems or jingles
* Recognises familiar words and signs such as own name and advertising logos.
* • Looks at books independently.

**Literacy – Writing**

**Ways to support at home**

* Read a variety of stories
* Re tell and act out the stories
* Practise writing the initial sound of their name.
* Come up with your own story
* Distinguishes between the different marks they make
* Sometimes gives meanings to marks as they paint or draw

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| **colouredNCbackground.png Making Relationships**   * May form a special friendship with another child * Keeps play going by responding to what others are saying or * doing. | **PSED** **Self-Confidence and Self-Awareness**   * Separates from main carer with support and encouragement * Confident to talk to other children when playing, and will communicate freely about own home and community. | | **Managing Feelings and Behaviours**   * Seeks comfort from familiar adult when needed * Can usually adapt behaviour to different events, social situations and changes in routine. | **Physical Development    Moving and Handling**   * Holds pencil between thumb and two fingers, no longer using whole-hand grasp * Draws lines and circles using gross motor movements   **Health and Self-Care**   * Clearly communicates their need for potty or toilet | **Mathematics - Number**   * Selects a small number of items from a group when asked * Recites some number names in sequence * Uses some language of quantities, such as ‘more’ and ‘a lot’ |
| **Understanding the world**   * Has a sense of immediate family and relations * In pretend play, imitates every actions and events from own family and cultural background * Notices detailed features of objects in their environment * Seeks to acquire basic skills in turning on and operating some ICT equipment. | **Shape, Space and Measure**   * Notices simple pattern and shapes in pictures * Understands some talk about immediate past and future * Anticipates specific time-based events such as mealtimes or home time |
| **Listening and attention**  **Literacy- Reading**   * Listens with interest to the noises adults make they read a story * Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories. | **Communication, Language & Literacy**  **Understanding**   * Understands ‘who’, ‘what’ ‘where’ in simple questions. * Responds to simple instructions, e.g. to get or put away an * object. | | 2  **Speaking**   * Learns new words rapidly and can communicate them in conversation * Uses vocabulary focused on objects and people that are of particular importance to them. |
| **Expressive Art and Design**   * Joins in with singing favourite songs * Shows an interest in the way musical instruments sound * Experiment with blocks, colour and marks * Beginning to make-believe by pretending | **Planned Texts**   * **Three little pigs** * **Little red riding hood** * **Gingerbread man** * **Chinese New Year** * **Jack and the bean stalk** * Chicken Licken |
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