**Spring Term 3 2020 –What does living happily ever after mean ? Nursery**

**Enrichment/Trips**

New starters for Nursery start (home visits completed prior to January)

3 Little Pigs
Mobile Farm visit/ Woodland walk

Mobil farm – 7Th January

30th January – Parents to come in at 3.15pm to look at Learning journeys until 3.45pm.

24th January – Chinese New Year Dance to Parents 2.45pm. 12th February 2pm – Express Tea Party come dressed as your favourite story character

* Has some favourite stories, rhymes, songs, poems or jingles
* Recognises familiar words and signs such as own name and advertising logos.
* • Looks at books independently.

**Literacy – Writing**

**Ways to support at home**

* Read a variety of stories
* Re tell and act out the stories
* Practise writing the initial sound of their name.
* Come up with your own story
* Distinguishes between the different marks they make
* Sometimes gives meanings to marks as they paint or draw

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| **colouredNCbackground.png Making Relationships** * May form a special friendship with another child
* Keeps play going by responding to what others are saying or
* doing.
 | **PSED****Self-Confidence and Self-Awareness** * Separates from main carer with support and encouragement
* Confident to talk to other children when playing, and will communicate freely about own home and community.
 | **Managing Feelings and Behaviours** * Seeks comfort from familiar adult when needed
* Can usually adapt behaviour to different events, social situations and changes in routine.
 |  **Physical Development  Moving and Handling*** Holds pencil between thumb and two fingers, no longer using whole-hand grasp
* Draws lines and circles using gross motor movements

 **Health and Self-Care** * Clearly communicates their need for potty or toilet
 | **Mathematics - Number*** Selects a small number of items from a group when asked
* Recites some number names in sequence
* Uses some language of quantities, such as ‘more’ and ‘a lot’
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| **Understanding the world*** Has a sense of immediate family and relations
* In pretend play, imitates every actions and events from own family and cultural background
* Notices detailed features of objects in their environment
* Seeks to acquire basic skills in turning on and operating some ICT equipment.
 |  **Shape, Space and Measure** * Notices simple pattern and shapes in pictures
* Understands some talk about immediate past and future
* Anticipates specific time-based events such as mealtimes or home time
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| **Listening and attention** **Literacy- Reading*** Listens with interest to the noises adults make they read a story
* Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories.
 | **Communication, Language & Literacy****Understanding** * Understands ‘who’, ‘what’ ‘where’ in simple questions.
* Responds to simple instructions, e.g. to get or put away an
* object.

 |   2 **Speaking*** Learns new words rapidly and can communicate them in conversation
* Uses vocabulary focused on objects and people that are of particular importance to them.
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| **Expressive Art and Design*** Joins in with singing favourite songs
* Shows an interest in the way musical instruments sound
* Experiment with blocks, colour and marks
* Beginning to make-believe by pretending
 |  **Planned Texts** * **Three little pigs**
* **Little red riding hood**
* **Gingerbread man**
* **Chinese New Year**
* **Jack and the bean stalk**
* Chicken Licken
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