



At Copperfield we aim to create a safe, stimulating, supportive and sustainable environment where all learners are ambitious, engaged and excited by their learning; motivated to aim high and reach their full potential; encouraged to respect themselves and others within the academy and its wider environment.

All pupils will leave Copperfield with a core knowledge of Literacy, Numeracy and communication skills; a specific knowledge of key concepts; the ability to apply learnt skills to 'new' situations to continue their individual learning journeys; and a systematic approach to enquiry.

This will be achieved through a set of **learning values** underpinned by lifelong **learning skills** and **moral attitudes** or values that will guide and inform their learning.



**Learning Values** - Team Spirit...Independence...Communication...Reflection...Enquiry...Creativity



**Learning Skills** - absorption...collaborating...empathy...imagining...imitating...listening...managing distractions...  
noticing...perseverance...planning... playfulness...questioning...reasoning...  
reflecting...researching...resourcefulness...self-awareness

**RESILIENCE**

**RELATIONSHIPS**

**REFLECTIVENESS**

**RESOURCEFULNESS**



**Moral Attitudes** - appreciation...caring...co-operation...courage...diversity...freedom...friendship...happiness...  
honesty...hope...humility...love...patience...peace...quality...respect...responsibility...rights...simplicity...  
thoughtfulness...time...tolerance

## THROUGH ALL THAT WE DO WE AIM TO:

- Ensure that every child is known, treated as an individual and has the best possible chance to succeed and achieve
- Make learning exciting, enjoyable, relevant and appropriately challenging to build upon what learners already know
- Plan learning experiences that promote self-esteem, independence, perseverance, self-discipline and a lifelong love of learning
- Ensure children feel safe and secure within a caring environment based on mutual respect where everyone is valued and is able to maximise their individual potential
- Ensure all children are involved as partners in their learning and develop the necessary skills to make a positive contribution to the academy and the wider community; developing an awareness of economic well-being
- Ensure every child is given spiritual and moral guidance and the opportunity to make informed healthy life choices
- Make parents, guardians and carers and the community aware of the roles they play in children's learning and actively welcome their involvement in the life of Copperfield
- Be welcoming, supportive and approachable to all

Our themed and creative curriculum at Copperfield Academy has the following amongst its aims:

**Interconnected knowledge and skills for lifelong learning** – linking learning across the subjects, breaking down barriers and developing common sets of learning skills

**Knowing, showing and celebrating success** – helping learners recognise the progress they are making through on-going review and reflections; across a broad range of evidence and measures of success

**Creating memorable learning** – planned and sudden learning experiences, within and beyond the classroom

At the heart of this are our pupils, who we hope will become:

**Successful learners** – who enjoy learning, making progress and achieving

**Confident individuals** – who are able to live safe, healthy and fulfilling lives

**Responsible citizens** – who make a positive contribution to society

This is achievable through personalising our curriculum to reflect the uniqueness of Copperfield this year, and beyond; and through valuing its role and place in our community.

**'Children are our Priority  
Change is the Reality  
Collaboration is our Strategy'**