Predict

Determine what you think will happen next in the text.

Use the title, the text you have read, and illustrations to help you.

Predictions can change as you read!

I wonder if ...

I predict ...

I think that ...

I bet that ...

I imagine ...

I think ... because ...

I think I will learn ...

I think it will be set out ...

The next part will be about ...

Visualise

Create mental images of the settings, characters and events in the text.

Use what you already know and have read to help you.

Visualising creates pictures in your mind!

I think that might mean …

I need to picture this part because ...

I didn't understand that, so ...

The words say ..., so my picture is ...

Question

Stop and ask yourself questions to see if the text makes sense.

Reread the text if you need more information.

Questions may appear the more you read!

Who?

What?

When?

Where?

I wonder ...

Why?

How?

What if ...?

Why do you think ...?

How do you think ...?

How do we know ...?

Connect

Think about what you already know about the text.

Find ways to relate the text to yourself, other

texts read and the world around you.

Connections build understanding as you read!

I know about this because…

I've been to … / seen…

I saw a programme about this …

This reminds me of … because…

This is similar to ... because...

This links to ...

This is because ...

Identify

Determine the author's purpose.

Find the important details, the main idea and the themes of the text.

What is the plot summary?

The key idea is …

The most important ideas are … and I know this because …

This part is about …

The headline would be …

In 10 words, I think …

The main theme is ...

Infer

Use the clues in the text and your own knowledge to fill in the gaps.

Fill in the gaps to draw conclusions.

Inference is about what is not always told to you!

The word ... tells me ...

The part ... tells me ...

This makes me think that ...

I think this character...because...

I think the setting is...

I think the mood is...

I think the writer's / character's viewpoint is...

Evaluate

Think about the text as a whole.

Form opinions and tell us what you think.

Evaluating a text can help you decide what to read next!

This text works well because ...

I like the way the author has ...

I think it would have been better if ...

This is organised well because ...

The presentation helps the reader because ...

The structure could be improved by ...