

Copperfield Academy – Pupil Premium Strategy 2018-19

(published Jan 2019, following redefinition post PP audit)

The Pupil Premium grant is an allocation of funding provided to schools to support children who may be vulnerable to underachievement. The Pupil Premium is allocated to schools on the basis of the number of students on roll known to be currently eligible for free school meals or who have claimed within the last 6 years, as well as pupils who have been looked after by the local authority, or have left local authority care on a special guardianship order or child arrangements order. All schools are required to report on the amount of funding and how this is being used. The DFE defines pupils receiving the pupil premium funding as ‘disadvantaged’ and pupils not receiving the funding as ‘other’ pupils.

We organise teaching and learning at Copperfield Academy in order to meet the needs of all children in the best way. We allocate some of the Pupil Premium money to make sure all children have their needs met through quality first teaching. We are committed to ensuring that appropriate provision is made for children who belong to vulnerable groups and that our socially disadvantaged children have their needs adequately assessed and met. Copperfield Academy further supports these groups using many strategies that are beyond the remit of the expenditure report.

We recognise that not all children who receive the Pupil Premium Grant (PPG) will be socially disadvantaged and we also recognise that not all children that are disadvantaged receive the Pupil Premium Grant. Given this, we will carefully track how well Pupil Premium Grant children are achieving as a group compared to their peers at Copperfield and nationally.

1. Summary information					
School	Copperfield Academy				
Academic Year	2018/19	Total PP budget	£178,550	Date of most recent PP Review	17.01.19
Total number of pupils	523	Number of pupils eligible for PP	113	Date for next internal review of this strategy	Summer 2019
Total number of pupils eligible for PP in EYFS			3	Total EYFS PP budget	£900

1. Achievement Profile 2017/2018		
	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average) i.e. other pupils</i>
Year 1 - Phonics Screening Check:	48%	59%
Year 2 – Phonics Re-check:	60%	90%
Key Stage 1: Attainment		
% achieving ‘expected’ in reading	44%	49%

% achieving 'expected' in writing	33%	47%
% achieving 'expected' in maths	56%	67%
% achieving 'greater depth' in reading	11%	0%
% achieving 'greater depth' in writing	0%	2%
% achieving 'greater depth' in maths	11%	10%
Key Stage 2: Attainment		
% achieving 'expected' in reading	39%	51%
% achieving 'expected' in writing	42%	58%
% achieving 'expected' in maths	18%	51%
% achieving in reading, writing and maths	16%	42%
% achieving in SPAG	42%	63%
% achieving 'greater depth' in reading	11%	19%
% achieving 'greater depth' in writing	0%	9%
% achieving 'greater depth' in maths	0%	2%
% achieving 'greater depth' in reading, writing and maths	0%	2%
% achieving 'greater depth' in SPAG	5%	30%
Key Stage 2: Progress		
% making progress in reading	Adj -5.57%	Adj -4.17%
% making progress in writing	Adj – 8.36%	Adj – 4.94%
% making progress in maths	Adj - -8.99%	Adj -5.52%

2. Priorities and Expenditure for 2018/19

Our intended spend will support the following:

Total Number of Children eligible for PPG	150 (to March '19) 113 (April to August '19)
Amount of PPG received per pupil	£1320 (to March '19) <small>*Government PPG funding for the period from April '19 to August '19 has not yet been announced but indications are that PPG funding will remain protected</small>
Early Years' Pupil Premium	£900
LAC Pupil Premium	£3,960
Expected Pupil Premium	£178,550
Main barriers to educational achievement	<ul style="list-style-type: none"> • Academically low starting points • Social and emotional challenges • Parental engagement • Very limited aspiration

3. Intended Impact:

- To reduce the in-school attainment gap between disadvantaged and non-disadvantaged at age-related expectations in reading, writing and maths through HQFT and targeted intervention
- To continue to diminish the attainment gap with national 'other' at Key Stage 1
- To continue to diminish the attainment gap with national 'other' at Key Stage 2, and progress moves closer to national
- To provide academic extended school opportunities so gaps in pupil knowledge will be targeted in order for pupils to make good or better progress throughout the year
- To increase the number of experiences to allow disadvantaged pupils, including the more-able to have access to enriching and motivational experiences in and out of school
- To provide a range of services available to disadvantaged pupils and their families to further support their living circumstances, health and well-being
- To continue to build strong home-school relationships with disadvantaged families and build on their experiences, through workshops, enriching opportunities, social activities and home-school links
- To further increase the attendance and punctuality of pupils through increased monitoring and engagement with vulnerable disadvantaged families

4. Spending Plans for 2018-19

Attainment and Progress:

Support underachieving pupils in English and Maths by providing quality first teaching, supported by well-trained classroom support staff

Additional cover supervisor / teacher in KS1 for targeted small group teaching

Additional cover supervisor / teachers in KS2 for targeted small group teaching

Additional PE coach employed to allow teacher led targeted interventions (core subjects)

Tuition for Year 6 underachieving disadvantaged pupils

Target underachieving disadvantaged pupils (in year 6) through additional before school sessions, and Saturday school classes and holiday tuition (Spring 2 onwards)
 Targeted free clubs for disadvantaged pupils including reading, phonics, maths & homework club
 Targeted parent workshops on how to engage and support children in their learning
 Provide aspirational & motivational workshops/experiences
 Parent/Carer 'Stay & Play' sessions in EYFS, KS1
 Library Visits

Well-being and pastoral support:

Support disadvantaged pupils with identified barriers to learning through a range of targeted interventions with counselling service, art therapy and the Welfare Team

Attendance/Family Support:

Pupil & parent out-of-school educational trips & enriching opportunities
 'Breakfast Club' to continue free breakfasts
 Support for vulnerable disadvantaged families through the Welfare Team
 Dedicated time for the Educational Welfare Officer to work with the families of disadvantaged pupils to further increase attendance percentages and improve punctuality
 Provide all pupils with a subsidy to be spent on trips, resources, uniform
 Residential trip for targeted families
 Parent/Carer sessions to be introduced for cooking on a budget, behaviour support, phonics, maths etc.

Pupil Premium Planned Spending Breakdown	Pupil Premium Planned Spending Breakdown	Pupil Premium Planned Spending Breakdown
Additional teachers and staffing across the school	School-wide targeted support and interventions, including small group tuition, 1:1 tuition, Easter school, staffing for Breakfast Club, PiXL Therapies, EAL Lead and Team	£78,000
Well-being and pastoral services	External counselling service to support pupils with barriers to learning and parents from vulnerable families. In-school Welfare Team Lead, Early Interventions Manager, Attendance Officer and Learning Mentor, Play Factor	£84,000
Extended school day: Targeted & free invitation clubs	Clubs for children throughout the school day (breaks and lunchtimes) which will be academic in nature (reading, writing, maths, phonics etc.)	£4,000
Attendance and punctuality	SEAAS, Education Welfare Service (KCC) and Attendance Officer	£12,090
Aspirational and motivational workshops/trips/experiences for pupils and parents	In and out-of-school experiences/visitors/residential trips	£1,000

	Targeted workshops/experiences to support home learning and home lifestyles	
Educational resources	Resources for workshops, interventions, home learning, curriculum resource enhancements, My Maths (online)	£500
Home support/parent subsidy	Family support subsidy for trips, uniforms, clubs etc	£3,500
Total Spend		£183,080

This report is reviewed annually in the Autumn Term when all of the data is available, and the accounts have been closed for the financial year. Plans for 19/20 will also be published at this time.