

...questioning, researching, asking how or why, finding out, just wondering...

At home I could...

Ask myself questions like:

'What will happen if I ...?'
'Have I thought about ...?
'What is the problem, challenge or question?'
'How can I find out about...?'
'What happens when I test ...?'
'Why do I think this, or that, will happen?
'How can I fix this?'
'What do I notice about these numbers?'

I could tell an adult what I was thinking about while I was writing I could explain why I thought about something I could begin to explain why an idea came into your mind?

I could look at the list of questions generated as part of the 'BIG LIST' (of 400 questions across the school) and decide which one/s I would like to answer...

By being enquiring I learn to...

- Ask questions, and to question how things are done
- Be determined to find out why
- Understand how or why things are like they are
- Consider what I have found out
- Become absorbed in my task or project so that I find an answer, or many answers

